

# **Monadnock Regional School District**

## **Annual Report**

February 2021



**Monadnock Regional School District**  
**Serving the towns of Fitzwilliam, Gilsum, Richmond, Roxbury,**  
**Swanzey, and Troy**



*SAU 93—farm and home of Fayette F. Downing, born September 25, 1856, died December 1, 1925.*

**SAU #93, 600 Old Homestead Highway, Swanzey, NH 03446**

**Phone: 603-352-6955 Fax: 603-358-6708**

Lisa A. Witte – Superintendent of Schools

(603) 352-6955 ext. 6951

[lwitte@mrsd.org](mailto:lwitte@mrsd.org)

Janel Morin – Business Administrator

(603) 352-6955 ext. 6956

[jmorin@mrsd.org](mailto:jmorin@mrsd.org)

Jeremy Rathbun– Director of Curriculum, Instruction and Assessment  
Title I and Homeless Coordinator

(603) 352-6955 ext. 6959

[jrathbun@mrsd.org](mailto:jrathbun@mrsd.org)

Catherine Woods - Director of Student Services

(603) 352-6955 ext. 6967

[cwoods@mrsd.org](mailto:cwoods@mrsd.org)

## **NOTICE OF NON-DISCRIMINATION**

School Administrative Unit No. 93 (Monadnock Regional School District) does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1964; the Civil Rights Act of 1966; the Rehabilitation Act of 1973; including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 93's policies of compliance may contact:

School Administrative Unit No. 93 will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and its implementing regulations.

**Revised—February 2021**

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The Annual Report is also available on the MRSD District website. <a href="http://www.mrdsd.org">www.mrdsd.org</a>	
Monadnock Regional School District Audit Report will be made available on the MRSD District website when released by the auditors. <a href="http://www.mrdsd.org">www.mrdsd.org</a>	

## **Our Mission**

The Monadnock Regional School District is a combined community of learners, education professionals & support staff, volunteers, businesses & civic organizations, taxpayers, and families who represent the towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey, and Troy.

We embrace our shared responsibility to guide students to become active citizens who are both empowered and inspired to contribute to the future of their community.

Therefore, we collaborate not just to teach, but also to engage and educate every student in our district in an environment that is challenging, caring, and safe, while fostering life-long learning.

## **Our Vision**

Our vision is to be a model of leadership and collaboration, committing to serve our community of learners through:

- Active Stewardship of social, emotional, physical, and intellectual growth & well-being
- Unfailing Integrity that encourages positive communication, respectful relationships, and moral courage in a diverse environment
- Perpetual Innovation by continuously reviewing and updating our programs, technologies, and instructional practices to inspire complex thinking and creative problem-solving

## **Our Goals and Objectives**

Towards Active Stewardship, in the area of Student Growth:

- We will foster the belief that learning, participating, and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

Towards Unfailing Integrity, in the area of Communication:

- We will improve external communication systems with the specific goal of creating open communication between the school district and the community.
- We will improve internal communication systems with the specific goal of creating open communication between the school district and its staff and students.

Towards Perpetual Innovation, in the area of Opportunities:

- We will support the local community by providing rigorous, relevant and effective learning experiences by embracing and promoting a wide variety of opportunities and credit-earning pathways for all students.



<b><u>School Board Members</u></b>	<b><u>Town</u></b>	<b><u>Term Expires</u></b>
Scott Peters – Chair	Troy	2021
Lisa Steadman – Vice Chair	Troy	2023
Cheri McDaniel-Thomas	Swanzey	2021
Eric Stanley	Swanzey	2022
Colleen Toomey	Swanzey	2023
Karen Wheeler	Gilsum	2022
Michelle Connor	Richmond	2023
Elizabeth Tatro	Swanzey	2023
Winston Wright	Fitzwilliam	2023
Brian Bohannon	Swanzey	2021
Daniel LeClair	Swanzey	2022
Nicholas Mosher	Roxbury	2021
Kristen Noonan	Fitzwilliam	2021

<b><u>Budget Committee Members</u></b>	<b><u>Town</u></b>	<b><u>Term Expires</u></b>
Adam Hopkins – Chair	Troy	2021
Jillian Excel – Vice Chair	Swanzey	2021
Wayne Lechlides	Swanzey	2023
Wayne LaCoste	Swanzey	2022
Doug Bersaw	Richmond	2023
Richie HKS Thackston	Troy	2023
Phyllis Peterson	Fitzwilliam	2023
JoAnne Daris	Fitzwilliam	2021
Dan Coffman	Swanzey	2021
Edward Sheldon	Swanzey	2023
Vacant	Gilsum	
Vacant	Roxbury	
Brian Bohannon- Board Representative		

Laura Aivaliotis –Recording Secretary  
All Committees

**SAU #93 Administration**

Lisa A. Witte	Superintendent of Schools
Janel Morin	Business Administrator
Jeremy Rathbun	Director of Curriculum, Instruction & Assessment/Title 1
Catherine Woods	Director of Student Services
David LaPointe	Director of Facilities & Project Manager
Chris Czifrik	Director of Technology
Thomas Walsh	Director of Nutritional Services

**SAU #93 Support Staff**

Lillian Sutton	Admin. Assistant to Superintendent & Director of Curriculum, Instruction & Assessment
Sharon Arnone	Title 1 Administrative Coordinator
Ann DeTurris	Admin. Assistant to Director of Student Services
Sharon Boucher	Personnel Coordinator
Monique Rieth	Federal Funds Bookkeeper
Wendy Brown	Payroll Coordinator
Norita Pacanza	Accounts Payable
Michele Robidoux	Office Coordinator, Van Coordinator, Frontline Coordinator

**District Personnel**

Frances Ashworth	Beyond The Bell Program Director
Linda Heath	Beyond The Bell Asst. Program Director
Tony Breen	Building and Grounds Manager
Doug Robbits	Network Administrator
Sherry Page	District Data Manager/PowerSchool
James Edwards	Technology Support
Barbara Flyntz-Bradley	Technology Support
Colin Fortson	Technology Support
Frank DeTurris	School Security Officer

**MRSD Officers**

Bill Hutwelker	Moderator
Susan Ells	Treasurer
Nancy Carlson	Deputy Treasurer
Lillian Sutton	District Clerk
Laura Aivaliotis	Recording Secretary

**Deputy Clerks**

Nancy Nye	Fitzwilliam
Ron Fontaine	Swanzey
Annette Tokunaga	Richmond
Mimi Lafond	Troy
Robin Buffum	Roxbury
Barbara Ware	Gilsum
Michele Robidoux	SAU 93

**District Certified Personnel**

Natalia Rogova	ESOL Teacher
Sandraleigh Sprecker	Psychologist
Evan Gannon	Psychologist
Beth Tom	Speech Pathologist
Rachelle Hall	Speech Pathologist
Anna Behrens	Speech Pathologist
Maureen McCarthy	Occupational Therapist
Kris Kleine	Occupational Therapist

**School Nurses**

Amy Adams  
Jody Bates  
Carrie Frederiksen  
Alexis Heaphy  
Carol Mitchell-Boudreau  
Shannon Tarbox

Troy Elementary School  
Gilsum STEAM Academy  
Mt. Caesar Elementary School  
Dr. George S. Emerson Elementary School  
Cutler Elementary School  
MRMHS

**Administrative Assistants**

Amy Fisk  
Pat Poole  
Lisa Fisk  
Sarah Hartmann  
Pat Wielosinski  
Sandy Smith  
Melissa Alexander  
Sharon Duquette  
Karin Willson  
Heidi Grotton  
Sharon Arnone

Mt. Caesar Elementary  
Dr. George S. Emerson Elementary School  
Cutler Elementary School  
Gilsum STEAM Academy  
Troy Elementary School  
MRMHS – Principal's Office  
MRMHS – Asst. Principal's Office HS  
MRMHS – Asst. Principal's Office MS  
MRMHS – Guidance Office  
MRMHS – Student Services  
Title 1 (G)

**Title I Support Staff**

Barb Arguin (G)  
Betty Audette (G)  
Karen Ball (G)  
Kathaleen Cobb (G)  
Noah Drouin(G)  
Gerty Flagg(G)  
Kevin Royce (G)  
Lynn Speckman(G)  
Marypat Szep (G)  
Linda Underwood(G)

**Maintenance Personnel**

William Dragoon  
Robert Goodrich - Electrician  
Dennis Weston  
Michael Thieme - Plumber

**Custodial Personnel**

Ron Ollikkala  
Tyler Breed  
Lee Ann Matson  
Charles Martin  
Richard Hoffman  
Rana Shaw  
Lawrence Jackson  
Dennis LaPointe  
Carleton, Starkey, Jr.  
Jonathan Scott  
John Silander  
Charles Brackett  
Elliott Gilson  
Greg Gilson  
Floyd Willis  
Arthur Whipple  
Mark Paquette

Mt. Caesar Elem. School (Day)  
Mt. Caesar Elem. School (Night)  
Dr. George S. Emerson Elem School (Day)  
Dr. George S. Emerson Elem School (Night)  
Cutler Elementary School (Day)  
Cutler Elementary School (Night)  
Gilsum STEAM Academy (Night)  
Troy Elementary School (Day)  
Troy Elementary School (Night)  
MRMHS (Day)  
MRMHS (Day)  
MRMHS (Night)  
MRMHS (Night)  
MRMHS (Night)  
SAU/MRMHS (Night)  
MRMHS (Night)  
MRMHS(Night)



**Lisa A. Witte**  
**Superintendent of Schools**

For almost a full year, we have focused intently on managing our educational programs through the first pandemic most people alive have ever experienced. We've learned a lot together due to that - and we still have a ways to go. For most of 2020, we were conditioned to be on high alert, ready to respond in an instant if necessary. I think we can all agree that it is an exhausting challenge - but I do also feel that as difficult as things have been, it has been heartwarming to see the strength of our community shine through. Thank you, everyone, for your support, your patience, and your efforts as we have navigated this (hopefully) once in a lifetime crisis together.

**Despite the difficulties the past year has presented, there is so much to celebrate here in Monadnock!**

Our **community of educators** is inclusive of **every employee in our District**. Each of them impacts our students - some more directly than others, but all important and valued. Shifting to full remote learning with very little lead time was a monumental task, but our community of educators made it seem effortless. The collective efforts ensured that we maintained connections with students and families, provided support when needed, and guaranteed resources were available and accessible. Our educators moved from one challenge to another throughout the summer, coming together (virtually) to create a reopening plan inclusive of as much input as possible from all stakeholders. I am immensely proud of our community of educators - thank you for your ongoing diligence and support of our students and families!

Included in our community of educators is our School Board. They have supported our students, families, and employees every step of the way by endorsing safe reopening practices, adjusting leave provisions during the pandemic, and publicly expressing gratitude and appreciation for all. We are lucky to have you!

Since the beginning of the pandemic, our food and nutrition services have provided free meals to students across our District. As of January 25th, 2021, we have distributed **208,313** free meals, which has been made possible in part by nutrition program waivers from the USDA - but the true heroes of this effort are our food and nutrition services employees. Thank you for all you do!

Being full remote or hybrid means an increase in the use of technology - and an increase in the need for technology support. Though much of their work is behind the scenes, even the best-laid plan would not have been possible without our technology gurus. I am incredibly grateful for your support - thank you!

Speaking of behind the scenes, our employees at the SAU have done a fantastic job adjusting processes and managing the Families First Coronavirus Relief Act's nuances and all of the issues extending from COVID-19 that impact employees and students across our District. It is a genuine team effort - well done!

Ensuring our school and building environments are safe is always a priority, but the added challenge of cleaning and disinfecting to more precise standards was daunting. From the procurement of necessary equipment to the implementation of new routines, our buildings and grounds employees have been instrumental in ensuring we can stay the course and focus on students. Your efforts are recognized and appreciated!

Thinking outside the box took on new meaning this year, and a perfect example of this is the program we implemented at Camp Takodah for children of our employees. Without this program, many of our employees would not have been able to come to work while their children were remote learning. Thanks to the creative brain of Frannie Ashworth, Director of Project Beyond the Bell, our PBtB employees, and the generosity of Artie Lang and Camp Takodah, we were not only able to provide this service for our employees and their children - we were able to do so at no cost to the District. Bravo!

Our teachers, paraprofessionals, related service providers, school counselors, social workers, administrative assistants, administrators, coordinators, principals, assistant principals, athletic director, coaches, substitutes, van drivers, bus drivers, and volunteers - all of whom have been directly engaging with our students to support them academically, socially, and emotionally: Your dedication to our students is simply incredible. Every day that you connect with a student is a day that the student feels important and cared for. Thank you!

**School Funding and District Budget Recap**

In April 2019, the District joined with the Contoocook Valley Regional School District to file a lawsuit against the State of New Hampshire regarding its obligations to fund an adequate education. Two other local Districts also joined the lawsuit. In June, the Court found that current funding levels are unconstitutional but declined to issue a specific monetary award at the time. The case was appealed to the Supreme Court, and oral arguments were heard in September 2020. As of this writing, the Court has yet to issue a ruling on the appeal.

In the meantime, the two-year biennium funding increases that were created by legislative action ended, meaning that adequacy aid will revert to prior levels in the absence of legislative action or, potentially, a ruling on the appeal.

As we started planning for the 2021/22 budget, we kept this funding shift in mind. Our primary goal was to keep the overall ‘ask’ at less than the default budget while at the same time accomplishing three staffing goals:

- Maintain the increased school counselors (1.5 FTE) we were able to include in 2020/21
- Reinstate the position of Assistant Superintendent (eliminated in 2015) through the restructuring of the Director of Curriculum, Instruction, and Assessment and Human Resource Manager positions
- Add .5 FTE Civics teacher at MRMHS

The School Board proposed a 2021/22 budget of \$33,307,289, which is .17% (less than ¼ of a percent) higher than the 2020/21 budget, \$257,469 less than the default budget, included these staffing goals and absorbed approximately \$658,488 in uncontrollable cost increases (health insurance and state retirement increases being the bulk of those increases).

	2016/17	2017/18	2018/19	2019/20	2020/21
Operating Budget	\$ 31,945,801.00	\$ 32,746,272.00	\$ 32,293,181.00	\$32,444,093.00	\$33,251,463.00

The School Board has been continuing its efforts to identify a long-range solution to meet our students' and communities' needs in the future. For years, the District has taken a 'pay-as-you-go' approach to address significant building needs. Still, with aging buildings and shifts in population, there were concerns that this approach may not be the best financially or educationally.

Discussions about the configuration of the District go back many years. In recent history, since early 2017, those discussions began to evolve with an eye to identifying feasible options that are best for our communities and our students. In 2017, the Board authorized H.L. Turner to conduct facilities assessments of all schools except Mt. Caesar, the purpose of which was to help the Board understand the current, short-term, and long-term costs of keeping these buildings operational. In 2018, the Board's discussions started to take shape and eventually initiated the process that led to a feasibility study. The goal was to identify options for potential reconfigurations of school spaces. In December 2019, the Board selected an option from the feasibility study to explore further, creating a warrant article to raise and appropriate the necessary funds to do so. That warrant article failed in March 2020.



Over the past year, the potential building project concept was refined, and a warrant article is again on the ballot this year for funds for engineering and design work for the project. This engineering and design work will enable the District to apply for State Building Aid. If received, this aid will save taxpayers millions of dollars. There is still much work to be done, information to be shared, and input to hear from stakeholders before any final plan is brought to the voters for consideration. Please visit [www.mrsd.org/feasibility](http://www.mrsd.org/feasibility) or scan the code (left) with your mobile device to learn more about the process. On this website, you will find a three-video series that describes the entire process.

It is a privilege to serve as your Superintendent of Schools. Thank you for your support - I look forward to continuing our work together!

Respectfully Submitted,

A handwritten signature in blue ink, appearing to read 'Lisa A. Witte', located below the 'Respectfully Submitted,' text.

Lisa A. Witte  
Superintendent of Schools



**Janel Morin**  
**Business Administrator**

### **Business Office**

At about this time last year, on January 1, 2020, we converted to our new financial system, Infinite Visions. One of the significant changes that came out of this conversion was moving from a paper requisition system to an automated one. I could not be more pleased with the way this process change was implemented and embraced by SAU and school staff alike. Additionally, the business office decided to use the new software to generate employee contracts last spring, which was not one of our original intentions. A lot of time and effort was put into creating the templates that were needed for our various groups, but the outcome was fantastic. Now those systems are in place to help us be more efficient going forward. A huge thank you to the business office staff, administrators, administrative assistants and division leaders for all of their efforts to make this program successful! In the coming months we will be continuing our efforts to streamline processes by rolling out the Employee Self Service (ESS) module of our system.

### **Facilities**

In regards to our facilities, much has changed in the past year regarding the way that we look at cleaning and disinfecting our buildings. Our daytime staff have had to shift to focus on a routine that consists mostly of disinfecting bathrooms and high-touch surfaces, while our evening shift has incorporated a nightly disinfection of their buildings into their routines. In addition to this, our maintenance staff are changing filters in our air handling units more frequently. We appreciate all that they are doing to keep our students and staff safe!

Despite the pandemic, we were still able to complete some significant repair and maintenance projects over the summer. The exterior of Gilsum STEAM Academy was painted, the second half of the Troy Elementary gym roof was replaced, the MRMHS auditorium carpet was replaced, and there were heating and cooling updates completed at Cutler and Gilsum STEAM Academy.

Currently, we are in the bid process for the Tech Ed addition at MRMHS, as well as a 4-classroom addition to MRMHS that will enable us to finally remove the temporary classrooms off the front of the school. We thank the voters of the District for supporting these projects! These are much needed improvements.

Looking to the future, the District completed a feasibility study last year to help the Board and administration in determining the best path forward for the District in terms of our elementary schools. The warrant article for design and engineering fees to continue this work in preparation for applying for State Building Aid did not pass last March. Public input was heard and taken into consideration regarding these plans, and adjustments were made accordingly. I encourage you to take the time to learn more about our plans by visiting our website [www.mrsd.org/feasibility](http://www.mrsd.org/feasibility). On this website, you will find a three-video series that takes you through our process and gives an in depth look at the proposed plan. Ultimately, being able to move forward with this project with more than 50% State Building Aid will save taxpayers a considerable amount of money, while also bringing our buildings up to code and allowing us to operate more efficiently.

Respectfully submitted,

Janel Morin  
Business Administrator

**David LaPointe**  
**Director of Facilities**







**Jeremy Rathbun**  
**Director of Curriculum, Instruction, and Assessment**

The teachers and administration of Monadnock Regional School District have had to rethink everything Curriculum (what we teach), Instruction (how we teach it), and Assessment (how do we know if our students learned) due to the challenges presented to us during COVID-19 global pandemic. Not being able to complete the prescribed curriculum cycle last year, we decided, with the support of the School Board, to shift the curriculum cycle for this year to complete the work that was expected to happen last year.

## Curriculum

Following the MRSD Curriculum/Program Review Schedule, we have multiple curriculum teams in various stages of their curriculum cycle.

Monadnock Regional School District					
Five Year Curriculum Review Cycle					
Updated 7/2/2020 due to COVID-19 Disruption					
	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Math	M	M	M		
Science	I	M	M	M	M
Social Studies	I	M	M	M	M
ELA	R/W	I	I	M	M
Health	W	I	I	M	M
Guidance	R	W	W	I	M
Music	R	W	W	I	M
Phys Ed	R	W	W	I	M
Arts		R	R	W	I
FACS		R	R	W	I
Tech Ed		R	R	W	I
World Language		R	R	W	I

**Key:**  
**R - Review and Research** - A committee representing all levels of education in MRSD is formed to assess existing curriculum, research outstanding practices and national/state trends in the content area. The committee will recommend curriculum needs to the Director of Curriculum, Instruction, and Assessment.  
**W - Writing/Material Research** - The committee then writes the components of the curriculum. This includes research systems/programs/texts/materials that may be needed to implement the new curriculum changes.  
**I - Implementation** - Full implementation at all grade levels will be expected in September of the indicated school year.  
**M - Monitor** - The curriculum will continue to be monitored for its effectiveness. "Mid-course" adjustments will be recommended by staff and discussed by administration prior to any changes.

**Review and Research** – The Arts (Fine Arts and Performing Arts), Family and Consumer Science, Tech Ed, and World Language teams are in the curriculum cycle's Review and Research phase. These teams review our current practices to understand which of these are working and which may need to be adjusted to serve our student population better. They are also researching laws and regulations relating to the curriculum, new and innovative curriculum ideas, and successful programs at other schools and organizations. In addition, there is a small ad-hoc team looking at our district-wide band program and we hope to present a plan to allow for continued excellence and growth to the School Board during the Spring of 2021.

**Writing** - The Guidance, Music, and Physical Education teams are all in the second phase of the curriculum cycle. Under the leadership of teacher lead committee teams, they are working to align

our current curriculum with updated state and national standards. Of note, the Physical Education team is aligning the K-12 curriculum to be better organized and connected for students throughout their school careers.

**Implementation** – The ELA and Health teams are in the implementation phase of the curriculum cycle. Implementation has been smooth across the grades with continued support and professional development (PD) opportunities.

### **Instruction**

Rethinking instruction during hybrid and remote learning on the fly has been a monumental task that the teachers and administrators of MRSD have taken on over the last 10 months. More than ever before, teachers have worked to meet the individual needs of each student. I could not be more impressed and proud of the teaching that has happened throughout the district. An unintended consequence of this time has been how much we have learned about the use of technology and the need for personalized, flexible opportunities for students. Moving forward, we will use these lessons and continue to rethink and modernize our instructional practices.

### **Assessment**

Assessment takes on two forms in the educational world; summative and formative. Summative assessments tell us what students know at a predetermined time and can be compared to a benchmark or expectation; formative assessment is used continuously to gauge student understanding to inform and guide instruction. Both are necessary tools used in all classrooms to best instruct our students.

The New Hampshire Statewide Assessment System(NHSAS), PSAT, SAT, and AP testing are all examples of summative tests. Annually, we participate in these types of tests. The NHSAS is given to children in grades 3-8, PSATs are given in grades 9-11, SATs are given to all students in grade 11, and AP (or Advanced Placement) are taken on a volunteer basis by students who decide to challenge themselves with these high-level classes in grades 11 or 12. We continue to analyze these assessments' results to better understand how our students perform on standardized assessments compared to others throughout the state.

Everyday assessment that teachers use to assess student knowledge and guide learning are examples of formative assessment - the results of which are reported out individually on report cards that are sent home to parents. Report cards (3 per year for K-6, 4 per year for 7-12) are used to communicate to parents about student performance on the assessed learning standards during a specific time span. Both the elementary and middle/high school report cards are in continuous review to ensure that they serve their purpose and accurately report to parents what is happening at school and in the classroom.

This year, assessments allow us to see the effect that hybrid and remote learning has had on children. We will continue to analyze these results to determine what our curriculum needs to look like when things are back to normal and our students are all back in school.



**Catherine Woods**  
**Director of Student Services**

Beginning March 2020 through June 2020 and including Extended School Year services (ESY), all qualifying students received their educational services remotely, including their special education services and related services as required by their Individual Education Programs (IEPs). In August, the start of the 2020-2021 school year, special education and related services have been provided both in-person and remotely. In the Spring, Governor Sununu ordered every school district to hold a meeting for each qualifying child to determine the need for Extended School Year services. During the summer, the Governor ordered every school district to hold meetings to determine Compensatory Education service needs. Our school district met these demands, which are outside of the special education law. For the most part, students with disabilities in MRSD received their special education and related services, and with few exceptions, made progress or, at the very least, did not regress. The teamwork between parents and school personnel is one vital factor in the lack of regression.

In 1975 when President Ford signed the Education for all Handicapped Children Act, the law promised federal funding for special education at 40% of the costs. To date, federal funding has fallen short of this promise. President Biden and the proposed new Education Secretary's goal is to fully fund the Individuals with Disabilities Act at the original commitment level within ten years. In the meantime, special education is funded by you, the voters, in combination with grant funding, the receipt of reimbursement through Special Education Aide, Catastrophic Aide, NH Medicaid to Schools, and Chapter 402 funding. In Monadnock Regional School District, a special education trust fund is also available. The district employs and contracts: special education teachers, occupational therapists, speech-language therapists, physical therapists, teachers of the deaf, teachers of the blind, educational audiologists, special education coordinators, ESS liaison, Out of District Coordinator/Court Liaison, school psychologists, and paraprofessionals.

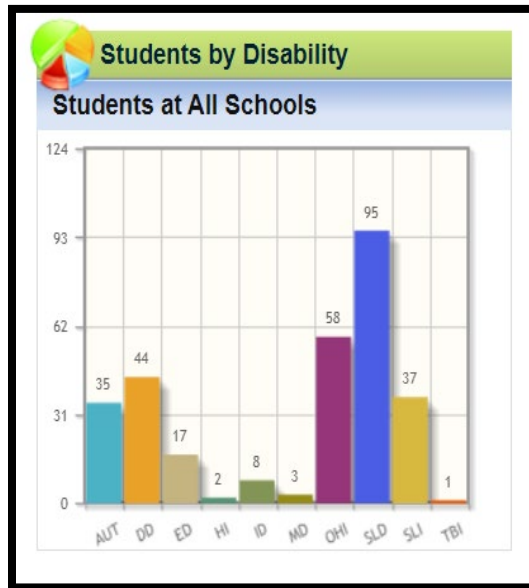
Arriving in MRSD in 2016, the district's special education department was under scrutiny by the Department of Education. Many special education areas were out of compliance, with some having been so for 11 or more years! Within two years, the district was brought back into compliance with state and federal laws and remain in full compliance. Full compliance requires a lot of hard work on the special education staff, with oversight by the special education coordinators and others who serve as Local Education Agents or LEAS. The Coordinators and I meet for two hours at least every two weeks to ensure compliance and a shared understanding of special education changes and changes to associated laws and regulations, such as the Medicaid to Schools program. In this way, the management of special education regulations within each of our schools has continuity and consistency, ensuring compliance with state and federal laws.

Based on data pulled on January 21, 2021, I offer the following statistical information for your consideration:

(1)

IEP Students by Disability	
Disability	# Students
-none-	15
Autism	35
Developmental Delay	44
Emotional Disturbance	17
Hearing Impairments	2
Intellectual Disability	8
Multiple Disabilities	3
Other Health Impairments	58
Specific Learning Disability	95
Speech-Language Impairments	37
Traumatic Brain Injury	1

(2)



Students with no disability category are currently under evaluation to determine if they qualify for special education as a student with a disability (chart 1).

Currently, MRSD provides special education and related services to students with disabilities in the MRSD school district, in charter schools, and private special education settings or out of district schools (chart 4).

(3)

Students by Grade Level	
Grade Level	# Students
-none-	3
PreSchool	25
Kindergarten	13
1st	16
2nd	24
3rd	24
4th	25
5th	21
6th	28
7th	27
8th	22
9th	20
10th	22
11th	20
12th	25

(4)

Students by School	
School	# Students
Ashuelot Valley Academy	2
Community Schoolhouse, VT	1
Cutler Elementary School	49
Devereaux Foundation Inc., MA	1
Dr. George S. Emerson Elementary School	27
Gilsum STEAM Academy	5
Granite Hill School	1
Hillcrest Educational Centers, MA	1
Jaffrey-Rindge Middle School	1
Kindle Farm School, VT	2
LEAF Charter School	1
Making Community Connections Charter School - Monadnock	5
Monadnock Regional High School	70
Monadnock Regional Middle School	47
Mount Caesar School	48
Mount Prospect Academy	2
NFI North - Contoocook School	1
Regional Services & Education Center (27490)	2
Surry Village Charter School	3
Temporary Pre-school Transition School	3
Troy Elementary School	42
Virtual Learning Academy (H)	1



**Monadnock Regional Middle High School**  
**Lisa Spencer, Principal**

Dear Monadnock Community,

**Husky P.R.I.D.E. (Perseverance, Responsibility, Integrity, Dedication, Empathy)**

The end of last year and the beginning of this year have been anything but traditional school years. I think all of us have done a wonderful job of supporting our students, others, and ourselves through this difficult time. Here at MRMHS we have been able to continue to offer our students academic, social-emotional, and athletic opportunities. The staff at MRMHS continues to work incredibly hard for our students and community. I have never been more proud of my colleagues and all of the hard work they continue to do for our students.

At the close of last school year, we decided to get creative with our annual traditions. Becky Russell, Sandy Smith, Bill Parkman, and I rented a school bus and drove around to each graduating senior's home to present them with a congratulations lawn sign. By no means did this replace all that the seniors missed out on, but it was a fun way to see them and their families again.



The Husky athletic teams have put our school's motto P.R.I.D.E to work this school year. The teams have **persevered** to compete and practice on a regular basis throughout this abnormal school year. There have been a few bumps in the road but our kids have shown **responsibility** by doing the behaviors to keep our teams safe, healthy, and active. Our athletes have stepped up to these challenges and made the adjustments we have set forth and they always compete with **integrity**.



The **dedication** of the student athletes has shined bright this year and our teams have given the entire community a sense of normalcy. The **empathy** our student athletes naturally have for one another and opponents is easy to see. Attributes such as patience, kindness, tolerance, care, and concern for the well-being of others and the ability to accept the differences between others and ourselves is amazing. Thank you to all who have supported our students in playing athletics this school. They need it, and it shows in their efforts to make the best of every situation.

One takeaway from this year has been our ability to pivot on the fly. Teachers, staff, students, and parents / guardians have all done this very well this year. At Monadnock even though we have had many new schedules, new procedures; and new traditions we have continued to offer the best educational opportunities for our students. From Mr. Fabianski's Building Construction class to Mr. Harrison's Forensic Science class and everything in between. As you can see from the pictures, our students continue to be actively engaged in their education.



It is my honor to continue serving the students, parents, and community as Principal at Monadnock Regional Middle High School. I look forward to seeing what the future holds for us and to continue to work with my colleagues and community to help make Monadnock the best school in New Hampshire.

Respectfully submitted,

Lisa Spencer  
Principal



**Mt. Caesar Elementary School**  
**Melissa Suarez, Principal**

**#mtcstrongertogether**

**Mission:** Mt. Caesar School strives to provide a high quality education in a safe, positive, and challenging environment where all students are fostered by a collaborative partnership between school and community.



**Vision:** Together, as a team, we prepare students to create, innovate, discover, and thrive.



The 2020-2021 school year started quite differently than previous school years but no less exciting and spectacular. With the reopening of school during a pandemic, our staff and students were thrilled to see each other and begin reconnecting. Over the summer, our kindergarten team kept the tradition of our annual Hometown Blitz, meeting each incoming kindergarten student and his or her family at their home. This tradition continues to foster the beginning of positive school and family relationships.

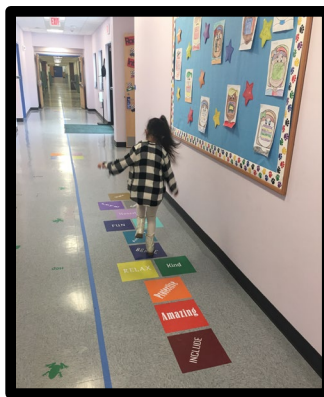


Given the current educational approach that we were forced to take this year, the school staff, more than ever, has concentrated their efforts and focus on social emotional learning (SEL). Beginning in September, 2020, Mt. Caesar Elementary School has done the following in support of SEL education and intervention along with expanding student's emotional literacy:

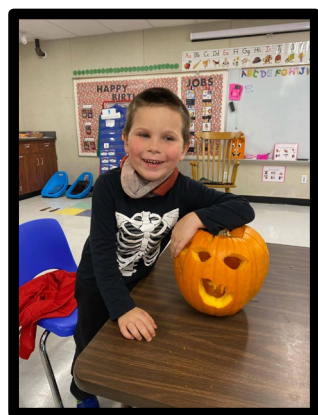
- Created a SEL leadership team to guide the implementation of interventions in the school. The team is representative of the staff and meets weekly.
- A parent survey was done during the soft opening in September, 2020 to gauge how families were feeling about the return to school. Over 100 families participated in the survey.
- Monthly themes have been created that support SEL and guide our daily morning message. An announcement calendar is generated each month that includes a weekly class discussion topic, a class and/or student challenge and a family discussion topic.



- A morning message that is delivered each day via Zoom by Mrs. Suarez. The message discusses the monthly theme, involves the discussion topic or challenge for the class and students, and includes SEL vocabulary word of the day. Themes include Friendship, Gratitude, Generosity, Commitment, Kindness, Patience, Peace, Honesty and Creativity. Some of the vocabulary words are Accepting, Brave, Loyal, Patient, Pledge, Persevere, Disappointed, Responsible and Content.
- A daily check in asking about students' emotions each morning. This form has expanded from the basic mad, sad, glad emotions to include frustrated, worried, ok, and excited. This check in allows teachers and the school counselor to have a daily pulse on the emotions of the students.
- Sprinkled throughout the building and on the building windows are the SEL vocabulary words discussed during the morning message. Bulletin Boards and word walls have been created to support the themes and vocabulary words.



Even though things were different this year, we are proud that we have been able to continue, in a safe way, some of the great opportunities and traditions that make Mt. Caesar such a wonderful place. Some of the activities we were able to adapt and keep are I Love to Read Week, I Love Math Week, and the annual Kindergarten Thanksgiving Feast.



We are busy growing and changing with an eye toward the future at Mt. Caesar! We are ambitious and are continuously working to raise the achievement of all our students. As principal, I am honored to work alongside such a dedicated staff and faculty. Most importantly, I have the pleasure of spending the day with the children of Mt. Caesar School. I am thankful for the support our school receives from our PTO, parents and community members. As always, Mt. Caesar School welcomes families and community members to be active members of our school community. Mt. Caesar School is a wonderful school, and I am honored to serve as the principal.





**Cutler Elementary School**  
**Audrey Salzmänn, Principal**



The past year has been like no other! The Cutler School community has come together to support students in new and creative ways throughout the pandemic. While we have not been able to do some of our time-honored traditions, the community remains strong. For example, we held a drive thru Promotion Ceremony to recognize our 6<sup>th</sup> graders in June. We invited families into the school individually at the start of the year instead of hosting an Open House. Our parent teacher conferences were held virtually, and our Halloween parties were on Zoom to allow students to share their costumes with their whole class.

We look forward to returning to our traditions, but we are also learning that there may be different, better ways to celebrate our students and their successes. Together we will get through this and look forward to getting back to the way we do school.

I would like to express my gratitude for our community. This has been a trying year for each of us in unique ways. We would not be able to do what we do without the enduring support from you. The Swanzey PTO has provided our classrooms with tools and resources and our staff with recognition for their work. The Mount Caesar Public Library provided us with hundreds of books to give to students for their home libraries. Families have donated supplies and technology for students. The End 68 Program and Tiny Tummy have provided food for families, and our parents and caregivers, who have spent countless hours, helping with assignments, providing tech support, and being a teacher for the children when they are not at school. Thank you for your ongoing work for our students!

### **Active Stewardship**

*"Stewardship is leaving a system better than you found it."*

*- Michael Barber*

Cutler School is committed to continuous improvement upon our past to positively impact the growth and development of our students and prepare them for high school, college and careers. The team at Cutler works hard to continue traditions while building new and innovative opportunities for students to grow academically, socially, and emotionally.



- Each classroom starts the day with a Morning Meeting either in person or virtually. This time is used to build community in our classrooms and welcome the new day. The students are learning how to greet one another, complete teambuilding challenges, and participate in other activities connected to the curriculum.
- Project Beyond the Bell extends learning after the school day ends. Students participate in clubs, such as science, sewing, cooking, and more.

- Once again, Cutler School is participating in the USDA Fresh Fruit and Vegetable program, which provides fresh, healthy snacks to eligible schools. Research consistently states good nutrition is a critical component for children being ready to learn.
- Students have a daily What I Need (WIN) block. This time allows for differentiated instruction in that each individual child needs. For many of our students, we are able to meet virtually for small group support on their remote days as well as meeting in person.

### Unfailing Integrity

*The habits we form from childhood make no small difference, but rather they make all the difference. – Aristotle*

Cutler School is a community. Citizenship, Safety, Respect, and Responsibility (CSRR) are the pillars of our community. CSRR teaches skills that will help our students be productive both in and out of school.

- All students are taking part in Choose Love. This is a social, emotional learning curriculum developed by Scarlett Lewis, mother of a victim of the Sandy Hook school shooting. The program teaches courage, gratitude, forgiveness and compassion in action as skills to support students in making positive and healthy life choices.

### Perpetual Innovation

*Our future growth relies on competitiveness and innovation, skills and productivity... and these in turn rely on the education of our people. – Julia Gillard*



We hope to evoke a desire for learning in our students. To achieve this goal we must constantly be looking for new opportunities to excite our students about the process of learning.

- Cutler School is a Title 1 Schoolwide Program. This means we are able to use our Title 1, a federal grant, funds to supplement the learning of all students. The Title 1 Instructional Assistants provide support to students in person and virtually. We also provided all students with a Take Home Bag full of school supplies and resources specific to their grade level.
- Cutler School, along with Mt. Caesar School, is in its 4th year of a partnership with Keene State College's Education Department. This innovative partnership aims to provide our students, staff and teacher candidates from KSC a positive learning environment. Spring 2021 brings 7 KSC student teachers into our classrooms.
- Partnered with the Children's Literacy Foundation to provide books for students over the summer.
- All students participate in Makerspace, where students can create, build and explore, as a specials class. We added a Cricut® to the technology available for use. Students design using the 3-D printer as well.
- Our staff is committed to their professional development through job-embedded opportunities as well as attendance at local and national conferences.





**Emerson Elementary School**  
**Lori Stevens, Principal**



### **Who are we?**

Dr. George S. Emerson Elementary School is comprised of about 180 students in grades pre-k through sixth. We have one preschool and one kindergarten, three multi-age  $\frac{1}{2}$  classrooms, one third grade, one 4th grade, one 5th grade and two multi-age  $\frac{5}{6}$  classrooms. We share our specialists with Troy and Gilsum. At Emerson Elementary, we thrive on working as a team and with the community. We will foster the belief that learning, participating and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

### **2020-2021 Goals**

At Emerson School, we feel strongly that connecting to the community and showing our families what we are working on bridging the gap between home and school. Through social media and newsletters, we have enjoyed sharing what we are working on at school with our families and community. If you do not currently follow us on facebook, please like our Dr. George S. Emerson facebook page! Another goal we will continue to work on is fostering the belief that learning, participating and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

As always, we strive to make certain that our students are getting the most out of their time at Emerson. In literacy, we utilize a variety of practices to ensure that our students are receiving a balanced literacy approach. Balanced literacy integrates instruction with authentic reading and writing so that students learn how to use literacy strategies and skills and have the opportunity to apply what they are learning. In math, our teachers have a great resource called EnVisions that they may utilize to enhance their instruction. Math instruction is always an opportunity to discuss real life situations and our staff continue to encourage our students to deepen their thinking through experiences and activities.

### **S.O.A.R**

At Emerson we practice S.O.A.R-ing. This stands for **S**how Responsibility, **O**wn Your Community, **A**lways Persevere, and **R**espect Yourself and Others. Using this has taught our students strategies in each of the areas and we have seen a positive correlation between this acronym and our student's actions at school. With SOAR at our forefront, we also continue to focus on another goal around helping



each other to do our best and support one another and by doing this we create a positive place where we all want to be.

This year, we have had to change many things, but we are still SOARING! Our students and staff have found ways to collaborate and keep our school community connected without physically being together. Some of the ways we have done this is by whole school zoom meetings, reading together via zoom, playing games online, going outside as much as possible and leaving notes behind for our classmates!

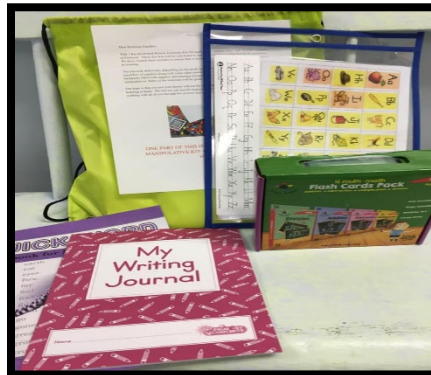


### **Thank you!**

I would just like to take a moment to thank our school community for all of their support and guidance during this unprecedented time. Our school is stronger than ever because of our collaboration between home, school and our community.

I would also like to thank our PTCO (parent, teacher, community organization) for all they continue to do for us. This year so far, they have bought recess equipment for our students, provided snacks for our staff and are always asking how they can help us! We are incredibly grateful for all they do.

Lastly, through Title 1, we were able to purchase manipulatives and create bags for the students to bring home and keep enhancing their learning at home. The bags were very well received and the students seemed to really enjoy them.





**Troy Elementary School**  
**Kevin Stone, Principal**

*"When life gets you down, do you wanna know what you gotta do? Just keep swimming"*  
*~ Disney's Nemo*



Troy Elementary School, situated at 44 School Street in Troy, New Hampshire has been educating students since 1895 when it was built to house 225 children of all ages. The history of Troy explains that the brick and granite building is situated on a muster field, and is seventy-six by forty - seven feet; having two stories with a basement. The entrances are on the east and west side of the building, with the school office located in the back of the building. Halls and corridors occupy the entire north side of the building with four school rooms on the south side of the building. The floors are of hard pine and the walls are sheathed with the same natural slate blackboards still remaining in some of the classrooms.

Classrooms measure twenty-eight by thirty four feet, with five rooms on each floor connected by a door. Student lockers are located outside the classroom. The building is heated with steam; with boilers located in the basement of the building. The basement also houses two large classrooms, each twenty-eight by thirty-three feet and have a concrete bottom.

With this bit of background, it is again with great pleasure that I present to you the Annual Report of Troy Elementary School. Our mission states that Troy Elementary School Community collaborates to engage and educate every student in our school to be lifelong learners in an environment that is challenging, caring, and above all, safe. We embrace our shared responsibility with families and the entire community in an effort to guide students to be productive active citizens; empowered and inspired to lead the world of the 21st century. The staff leadership and families of Troy, take great pride in work together toward these goals.

This year, we welcomed 158 students to Troy School, under very different circumstances. Changes to established routines became necessary to guarantee the safety of students and staff. Each group embraced these changes under a hybrid model. In addition, the Troy Community also welcomed several staff members to our team.

**Kalliope Ciampa** graduated from Grand Canyon University with a Bachelor's in Elementary Education and Special Education. She has experience working as a paraprofessional and completed her student teaching at Memorial Elementary School in Bedford, NH. She is currently continuing her education toward a Master's degree in Autism Spectrum Disorders. Kalli shared that she loves what she does and loves being in Troy!

**Jacqueline Spencer** received her undergraduate degree at the University of North Carolina at Greensboro where she majored in both elementary education & special education. Jackie began her teaching career as a 4th grade general education teacher in an inclusion classroom in Asheville, NC. After 5 years, Jackie transitioned to the middle school setting, where she taught special education in a self contained classroom working with 6th-8th graders. Jackie then moved to NH & have spent the last 2 years working as the 4th-6th grade special education case manager at Troy Elementary School.



**Noelle Grudziecki** received a Bachelor of Science in Psychology & Mental Health Services from Worcester State University. In addition, she has received a Master of Science in Counseling with a license in School Counseling from Fitchburg State University. Over the past few months, Noelle has truly enjoyed getting to know this close-knit community. She is especially thankful to have the opportunity to help the students have a sense of comfort, while learning and growing during such a difficult time in their lives. Noelle loves being able to help students explore who they are and who they want to become! In addition, it brings her joy as an elementary school counselor to support academic, career and social/emotional development, which is truly a foundation for a successful life! When Noelle is not at school, she loves to spend time outdoors hiking, kayaking and skiing!

### **Student Learning and Achievement**

*“First **THINK**, Second **DREAM**, Third **BELIEVE**, and finally **DARE**” ~ Disney*



Troy Elementary School strives to provide students with a well-rounded education that addresses this **WHOLE** child. To this end, given the pandemic and the impacts that it has had on our community, we have been fortunate to have added a full time guidance counselor to work with students, their families, and the community.

As a result of “Ms. G’s” full time status, she has had the ability and flexibility to access all students at any point of the school day, to support students as needed. She provides targeted social and emotional curriculum through classroom lessons, visual aids within the school and individually. The guidance counselor provides classroom lessons aligned with our monthly theme, while providing emotional support and coping tools for students to utilize individually in order to understand emotions. The guidance program also assists students to identify emotions, how to cope with our emotions, identify trusted people to talk to about emotions, how to support a friend with their emotions and emotional regulation.

“Ms. G.” builds relationships to address and support students respond to bullying, bystander intervention, conflict resolution, coping skills, gratitude, self esteem, peer relations; support students with social and emotional difficulties by developing specific personal tools to process/ cope (trauma, peer relations, academic concerns, COVID-19, familial issues, self-esteem, emotional regulation, behavioral issues, isolation, etc.)

As we continue with our school year and years to come, it is important to recognize the monumental life experience our students, staff, community and world have gone through. We have collectively experienced a form of trauma that has been life changing. For our students, they may fear coming back to school with a large group or being removed from school for a long period of time again. This fear goes beyond our students and will also affect our adults in the community as well. Moving forward, it is imperative for a full time counselor to be in a school that has experienced this impactful event. This role is important for students and staff members to learn how to cope with the experience of COVID-19, recognize the impact this will have on the rest of our lives and learn how to truly live again.



Students at Troy School are referred to as the Troy Tigers and are encouraged to grow and develop using a “ROAR” Philosophy. ROAR stands for Respect Yourself, Own Your Community, Always persevere, and the Responsibility to do what’s right. These ideals identify our core values: respect, community, perseverance, and responsibility. Students are recognized for their efforts during daily announcements, in the absence of our all school assemblies.

## **Lifelong Learning**

*"If you can DREAM IT; You can DO IT!" ~ Disney*



Education continues to be in constant motion. Educational research constantly provides information which allows educators to improve their instructional delivery to students. To this end, given the turmoil presented by the pandemic, teachers at Troy School have truly done an outstanding job learning new instructional methods and techniques so as to best respond to the educational needs of students. ZOOM, Google Classroom, ZEARN, and others have become the new language of educating students in Troy. Administration, students, and families tip their hat for the dedication and unwavering support that teachers have provided.

During the pandemic, the Troy Community continues to embrace the ideals of social emotional learning. Social Emotional Learning, defined as the development of skills used to recognize emotion in order to recognize and manage individual emotions while being able to recognize emotions of others, is addressed daily. As already mentioned, lessons are presented during guidance, and are supported by classroom teachers. In addition, primary teachers continue to work with Phyl Macomber, author of *"The Pact"* to create units that support the day to day learning that occurs in the classroom through applications: "Learn About", "Read About" "Write About" and "Talk About".

## **Community Awareness**

*"Whatever we accomplish belongs to our entire group, a tribute to our combined effort."*  
~ Disney

Community awareness certainly has looked different during the pandemic. Nonetheless, Troy School continues to have a dedicated group of parents who continue to play a vital role in building the educational community of Troy. PTO supports so many of the learning experiences for students at Troy School. Teachers and students continue to appreciate their efforts.

We are also fortunate to have the support of local police and fire departments who check on us regularly to be sure that we are safe. Each department has become an integral part of the Troy School Community.



## **Fiscal Responsibility**

*"I always like to look on the optimistic side of life, but I am realistic enough to know that life is a complex matter."*  
~ Disney

Budgets and spending continue to be a priority at Troy Elementary. We continually strive to balance the needs of our students and the associated costs.

Beyond the Bell, our after school program is an important program for our students. It provides a safe and affordable place for students while providing additional academic support and other enrichment activities for students. Scholarships are available for those who qualify. If you are interested in this outstanding program, please contact Maggie Tremblay, Site Coordinator at (603) 242-7741.



**Gilsum STEAM Academy**  
**Adrienne Noel, Teaching Principal**



This past year has been unique, to say the least, and as I thought through some ideas to include in this annual report for GSA, I found myself thinking of the many things we missed this year. I suppose it's natural to grieve what we could not do or have, as we navigated our educational programs during this pandemic. So, in shifting from commiserating to celebrating, I'll focus on all that is great with GSA!

One afternoon, as I left a classroom, I asked the kids what they think is the greatest part of our school and without hesitation, one enthusiastic child called out, "the teachers". I could not agree more! We are fortunate to have such dedicated and skilled educators. This

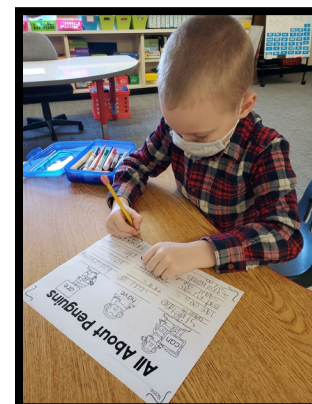
year, we continue with 4 multi-graded classrooms. Our teachers, counselor, nurse, special education case manager, paraprofessionals, administrative assistant, social worker, speech pathologist, occupational therapist, library media specialist and custodians all lend support to our students and work incredibly well together as a team. Whether in person or providing support remotely, the group works effectively in identifying needs and addressing solutions so we can offer a safe, caring environment where students are provided with challenging and engaging learning experiences.



We welcomed two new staff members this year. Mrs. Deb Eklund, School Counselor, joined us this year and has been providing both class lessons and individual meetings. Having a half time counselor at GSA has made an incredible difference! She has collaborated with our staff to develop a focused and purposeful approach to student needs and integrated lessons with STEAM projects we have offered. Her connections with families and her caring ways have proven to be a comfort as many are faced with various challenges most recently. We also welcomed Dennis Weston from our maintenance team to serve our custodial needs while we seek to fill the position. Dennis has done an excellent job filling in, keeping our facility safe and clean and tackling maintenance needs as well.

This past year has lent itself well to training for all our staff. During remote learning last spring, the staff engaged in a variety of professional

development trainings to enhance their technology skills that were vital to our work with our students. The teaching staff also engaged in a book study about competencies at the elementary level. This led to developing writing competencies for K-6 and throughout this year, we have been collecting student samples to score and analyze. Our work will be applied to our understanding and implementation of moving students to higher levels when they reach proficiency in specific standards. Although we have always promoted a view of enriching our students' skills, this approach, especially in multi-graded classrooms, allows for more opportunities in personalized education.







Our families have played a tremendous role in our students' successes this year. We are grateful for all the support, flexibility and time they have devoted to following through with activities and skill practice during their children's time at home. Although it has been difficult to adapt and adjust to the challenges we've faced with remote and hybrid schedules, I viewed this as an opportunity to create a deeper connection among students, families and teachers. The communication between home and school has always been an integral part of education and my hope is that this connection with learning will continue long after we are back full time.

Our community connections continued this year, although as with everything else, it looked different. Our annual Veteran's Day

program was presented through video, our older students worked with the Sons of the American Legion to send holiday messages to our area Veterans and their families, we collaborated with WS Badger to provide families with gifts during the holidays, we conducted the vision screening for all our students with equipment, training and guidance from the Keene Lion's Club and the PTCA met through Zoom regularly to discuss plans for fundraisers, future events and support for the school. Our commitment to our community will always continue, as it remains an important part of our school mission.

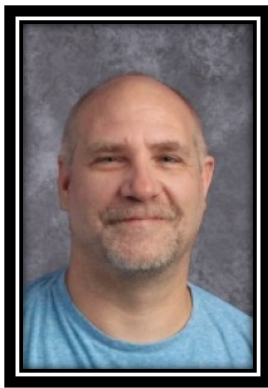


STEAM is alive and well within our classrooms and this year, it appears to have made an entrance into our students' homes. It has been exciting to see our students posting experiments and other work on their electronic portfolios or bringing in their STEAM challenges from home to test, measure and share or to design and create with our 3D printer. It's been amazing to watch students create circuits with copper tape to light up homes they've designed and observe the decision making process as students designed food trucks using math skills to determine costs of products and most effective use of the square footage within the truck. Students have been solving real world problems through the design process and showing

creative ideas while applying their skills. We are looking forward to a spring theme on Passion Projects, an upcoming all school outdoor Survival event and other integrated units in the classrooms during the next few months.

Yes, this past year has been like no other year. Yes, we have adapted and, yes, we celebrate all that we accomplished. We are grateful for all the connections we have made and developed through these changes. We absolutely miss field trips and guest speakers, exhibitions and performances although we know that what we have learned this year, by adapting and adjusting, will make us stronger and better skilled in the future to overcome other challenges that we may face.





**Christopher M. Czifrik**  
**Director of Technology**

The 2019-2020 school year brought many challenges to the Monadnock Regional School District. The school year started off just like every other year. New incoming staff and students were on pace with past years. The distribution of devices had gone smoother than ever with the help of the IT staff. Fine tuning of the District's wireless infrastructure, as well as server updates and upgrades were performed by the Network Administrator. The continued reduction in printers had continued, which has reduced waste and lowered printing costs. The Business Office has moved to a new ERP system with the help of all departments. Food Service has also moved to a new system, which allowed for fewer disruptions in serving lunches at all locations, as well as smoother end of year reporting.

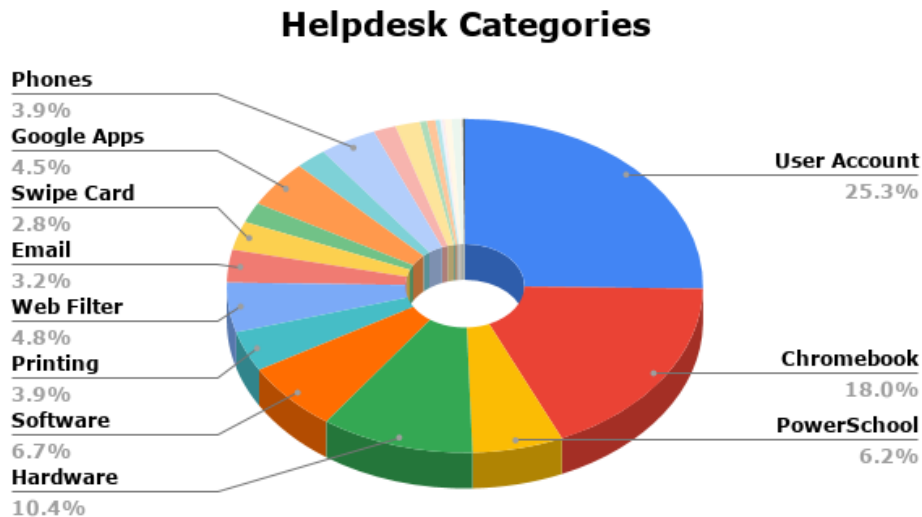
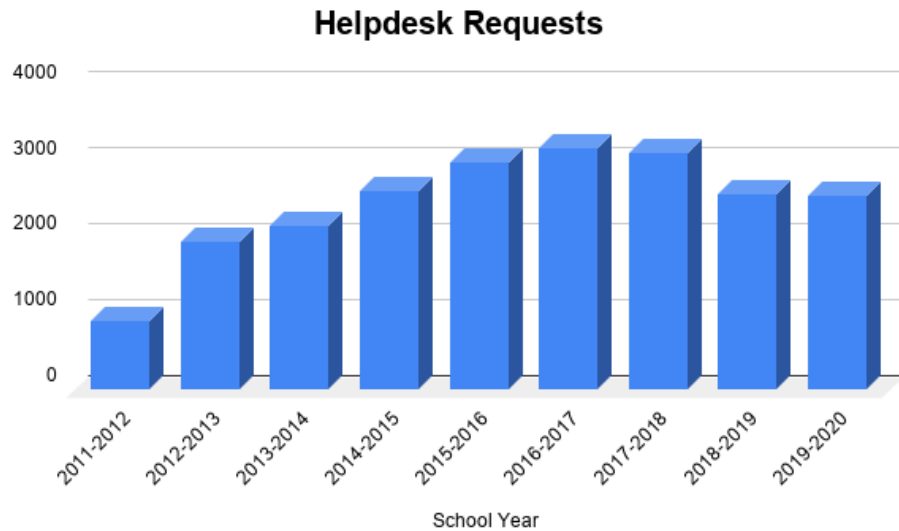
Touch screen televisions with Chromeboxes were installed into classrooms at the Gilsum Steam Academy to assist with the education process.

In mid-March, due to COVID-19, the District shifted to Remote Learning for the remainder of the school year. This resulted in the mass repairing and distribution of devices to students who generally don't receive 1:1 devices at the elementary grade levels. The modified Graduation ceremony took place on August 1<sup>st</sup> and was live-streamed so that we could adhere to strict social-distancing protocols.

Our IT department consists of three IT support specialists, a network administrator and an IT Director. The specialists provide the first tier of support for the entire district, which consists of over 1600 students and more than 300 staff members. The network administrator is responsible for maintaining the network, including server installations and upgrades, wireless access points, routers and internet filtering. The IT Director's role is to manage the department, create budgets for upcoming school years, recommend and implement new technologies throughout the district, and maintain and update current equipment when needed.

• 1600+ Chromebooks	• 400+ Desktops/Laptops/Servers
• 70+ Access Points	• 80+ Document Cameras
• 50+ Printers/Copiers	• 120+ Tablet / District Phone
• 20+ Interactive Touch Panels	

The helpdesk trends have leveled off, just below the previous school year for the 2019-2020 school year. User account requests have increased to over 25%, which leaves Chromebook and PowerSchool requests a close 2<sup>nd</sup> and 3<sup>rd</sup> in the IT department's time consumption. This only tells half the story however, because call volume due to remote learning had increased significantly. Unfortunately, there is no solid metric for calls, but it was more than double the call volume from previous years.



Respectfully submitted,

Christopher M. Czifrik

Director of Technology



**Thomas A. Walsh**  
**Director of Nutrition Services**

Since March of 2020, your District Nutrition staff has continuously made meals available to all of the area students; I would like to thank all of the nutrition staff that worked so hard preparing meals each school day and throughout the summer. I would also like to recognize the **Cheshire County Sheriffs' Department** for delivering 1000's of meals to families at the beginning of the pandemic.



#### **Free School Meals:**

The USDA is continuing to provide free meals for the rest of this school year. Every day that your child is in school, Free Breakfasts & Lunches are available. No sign up is necessary for in school meals.

**Free Remote Hybrid Meals** are also available Mondays & Tuesdays for pickup at all school sites. These are available to all students & family members 18 years old and younger. Families can sign up for 3 or 5 days of meals.

**Ordering:** Simply go to the Monadnock District website, click on the menu button and follow the Remote meal-ordering link or call the main Nutrition office at (603) 903-6818 and we will be more than happy to assist you.

#### **Meal Benefits:**

**We are still encouraging that all families to continue to complete meal benefit applications.**

Approved meal applications provide much needed assistance to families and is an important factor for many different government resources & revenue to keep taxes lower for all of our residents.

It is Easy to apply anytime, using an easy online application at:

<https://www.mrds.org/Page/218>

If you have any questions, assistance or need information please contact the Nutrition Office at **(603) 903-6818** or visit the district website.

Thank you for your continued support.

<b>Monadnock Nutritional Services 2020-2021</b>		
<b>Employee</b>	<b>School</b>	<b>Title</b>
<b>Thomas Walsh</b>	<b>District</b>	<b>Director</b>
<b>Cheryl Wagner</b>	<b>MRHS/ Office</b>	<b>Site Manager /Coordinator</b>
<b>Erin Whitcomb</b>	<b>MRHS</b>	<b>Kitchen Manager</b>
<b>Heather Goodell</b>	<b>MRHS</b>	<b>Kitchen Assistant</b>
<b>Allyn Thompson</b>	<b>MRHS</b>	<b>Food Production</b>
<b>Isabelle Bartos</b>	<b>MRHS</b>	<b>Kitchen Assistant</b>
<b>Rebecca Leavitt</b>	<b>MRHS</b>	<b>Kitchen Assistant</b>
<b>Linda Ouellette</b>	<b>Mt. Caesar</b>	<b>Kitchen Manager / Cook</b>
<b>Jennifer Allison</b>	<b>Mt. Caesar</b>	<b>Kitchen Assistant</b>
<b>Cecilia Smith</b>	<b>Cutler</b>	<b>Kitchen Manager / Cook</b>
<b>Margaret French</b>	<b>Cutler</b>	<b>Kitchen Assistant</b>
<b>Debra Wilson</b>	<b>Troy</b>	<b>Kitchen Manager / Cook</b>
<b>Melanie Doyle</b>	<b>Emerson</b>	<b>Kitchen Manager / Cook</b>
<b>Elizabeth Martin</b>	<b>Emerson</b>	<b>Kitchen Assistant</b>

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If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or [email](#).

Individuals who are deaf, hard of hearing, or have speech disabilities and wish to file either an EEO or program complaint please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (in Spanish).

Persons with disabilities, who wish to file a program complaint, please see information above on how to contact us by mail directly or by email. If you require alternative means of communication for program information (e.g., Braille, large print, audiotape, etc.) please contact USDA's TARGET Center at (202) 720-2600 (voice and TDD).



STATE OF NEW HAMPSHIRE  
MONADNOCK REGIONAL SCHOOL DISTRICT  
WARRANT FOR 2021-2022

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the following locations for the Monadnock Regional School District Deliberative Session on **Saturday, January 30, 2021 beginning at 10:00 a.m.** for the purpose of hearing an explanation of the School District Warrant Articles and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment.

- **Swanzey & Richmond Voters** will meet at Monadnock Regional Middle High School
- **Fitzwilliam Voters** will meet at Emerson Elementary School
- **Troy Voters** will meet at Troy Elementary
- **Gilsum & Roxbury Voters** will meet at Gilsum STEAM Academy

Supervisors of Checklists will be available in each town location along with District Moderators and Zoom technology will be used to facilitate the Deliberative Session. **Social distancing and face masks will be required in each of the locations.** Registered voters who have a medical condition and/or disability who are unable to wear a mask, and who provide documentation of this limitation, shall be permitted to attend the Deliberative Session at a designated separate area at Monadnock Regional Middle High School, regardless of Town of residence.

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 9, 2021 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 9, 2021, as follows:

Fitzwilliam- Town Hall, 11 am - 7 pm  
Gilsum- Gilsum Community Center, 1 pm -7 pm  
Richmond- Veterans Hall, 11 am -7 pm  
Roxbury- Meeting House, 6 pm - 8 pm (7 pm town meeting)  
Swanzey- MRMHS Gym, 8 am -7 pm  
Troy- Samuel E. Paul Community Center 10 am -7pm

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations votes separately, totaling \$32,452,289 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$33,564,758 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board does not support this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$840,000 for renovation projects at the Gilsum STEAM Academy and Monadnock Regional Middle High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the renovation projects are complete, or June 30, 2024, whichever is earlier. The School Board supports this article. The Budget Committee does not support this article. (Majority vote required)

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$300,000 for engineering and design work as a result of the district-wide elementary feasibility study. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a nonlapsing warrant article per RSA 32:7 VI and will not lapse until the work is complete, or June 30, 2024, whichever is earlier. The School Board supports this article. The Budget Committee does not support this article. (Majority vote required)

ARTICLE FOUR: To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Specialists of the Monadnock District for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2021/22	\$23,221 - Salaries
	(\$2,145) - Change in insurance contribution from 82% to 81%
	\$ 6,493 - Wage associated benefits
	\$ 4,500 - Increase in staff development
	<u>\$ 1,200</u> - Increase in supply allowance
	\$33,269
2022/23	\$17,703 - Salaries
	<u>\$ 5,075</u> - Wage associated benefits
	\$22,778
2023/24	\$16,045 - Salaries
	<u>\$ 4,600</u> - Wage associated benefits
	\$20,645

And further to raise and appropriate the sum of **\$33,269** for the 2021-22 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits, staff development and supplies over those of the appropriation at the current staffing level paid in the 2020-21 year. The School Board supports this appropriation. The Budget Committee supports this appropriation. (Majority vote required)

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to approve the cost items included in the 1-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2021/22	\$270,677 - Salaries (\$30,500) - Change in insurance contribution from 82% to 81% <u>\$ 75,270</u> - Wage associated benefits \$315,447

And further to raise and appropriate the sum of **\$315,447** for the 2021-22 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits over those of the appropriation at the current staffing level paid in the 2020-21 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required)

ARTICLE SIX: To see if the Monadnock Regional School District will vote to approve the cost items included in the 2-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Educational Support Staff Association (MESSA) for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2021/22	\$92,765 - Salaries (\$19,948) - Change in insurance contribution from 82% to 81% <u>\$18,614</u> - Wage associated benefits \$91,431
2022/23	\$95,998 - Salaries (\$19,948) - Change in insurance contribution from 81% to 80% <u>\$19,316</u> \$95,366

And further to raise and appropriate the sum of **\$91,431** for the 2021-22 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits over those of the appropriation at the current staffing level paid in the 2020-21 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required)

ARTICLE SEVEN: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum is to come from the June 30, 2021 fund balance available for transfer on July 1, 2021. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation (majority vote required)

ARTICLE EIGHT: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required).

ARTICLE NINE: To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required).



By the Monadnock Regional School Board: Given under our hands and seal this 20<sup>th</sup> day of January, 2021.

Copy of notice – Attest:

Lillian C. Sutton  
District Clerk

1/25/2021  
Date

LILLIAN C. SUTTON, Notary Public  
State of New Hampshire  
My Commission Expires July 27, 2023

School Board Signatures:

Brian Bohannon

Cheryl McDaniel-Thomas

Colleen Toomey

Daniel LeClair

Elizabeth Tatro

Karen Wyles

Lut Ngon

Lisa Steadman

Michelle A. Connor

Nicholas Mosher

Scott Peters

Winston Wright

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	<b>Kristen Noonan</b> Verified E-mail: knoonan@board.mrsd.org IP: 71.161.195.228      Date: 20 Jan 2021 20:33:20 UTC	 
	<b>Michelle Connor</b> Verified E-mail: mconnor@board.mrsd.org IP: 45.46.158.243      Date: 20 Jan 2021 20:47:00 UTC	 
	<b>Winston Wright</b> Verified E-mail: wwright@board.mrsd.org IP: 70.105.244.15      Date: 20 Jan 2021 21:02:54 UTC	 

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	<b>Karen Wheeler</b> Verified E-mail: kwheeler@board.mrsd.org IP: 71.255.116.106 Date: 21 Jan 2021 01:43:01 UTC	
	<b>Cheryl McDaniel-Thomas</b> Verified E-mail: cmcdanielthomas@board.mrsd.org IP: 74.69.235.254 Date: 21 Jan 2021 15:16:38 UTC	
	<b>Colleen Toomey</b> Verified E-mail: ctoomey@board.mrsd.org IP: 74.69.232.56 Date: 22 Jan 2021 00:55:59 UTC	
	<b>Brian Bohannon</b> Verified E-mail: bbohannon@board.mrsd.org IP: 74.69.229.188 Date: 22 Jan 2021 17:13:42 UTC	

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	<b>Daniel LeClair</b> Verified E-mail: dleclair@board.mrsd.org IP: 45.46.153.189 Date: 22 Jan 2021 21:25:36 UTC	<i>Daniel LeClair</i> 
	<b>Lisa Steadman</b> Verified E-mail: lsteadman@board.mrsd.org IP: 71.161.91.86 Date: 23 Jan 2021 06:39:50 UTC	<i>Lisa Steadman</i> 
	<b>Elizabeth Tatro</b> Verified E-mail: etatro@board.mrsd.org IP: 67.255.243.147 Date: 25 Jan 2021 15:42:08 UTC	<i>Elizabeth Tatro</i> 
	<b>Nicholas Mosher</b> Verified E-mail: nmosher@board.mrsd.org IP: 107.77.225.109 Date: 25 Jan 2021 17:09:05 UTC	<i>Nicholas Mosher</i> 

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**State of New Hampshire  
Monadnock School District  
Warrant for 2021-2022  
Deliberative Session January 30, 2021  
Monadnock Regional MSHS Auditorium  
Swanzey, NH**

**BOARD MEMBERS PRESENT:** Scott Peters, Lisa Steadman, Kristen Noonan, Karen Wheeler, Brian Bohannon, Michelle Connor, Eric Stanley, Colleen Toomey, Cheryl McDaniel-Thomas, Dan LeClair and Winston Wright. **Absent:** Betty Tatro and Nick Mosher.

**BUDGET COMMITTEE MEMBERS PRESENT:** Wayne Lechliden, Adam Hopkins, Jillian Exel, Meghan Foley, Doug Bersaw, Richard HKS Thackston, Dan Coffman, Wayne LaCoste and Edward Sheldon. **Absent:** Phyllis Peterson and Joanne Daris.

**ADMINISTRATION PRESENT:** L. Witte, Superintendent, J. Rathbun, Director of Curriculum and Assessment and J. Morin, Business Administrator.

**ALSO PRESENT:** William Hutwelker, Moderator, K. Thibault, Assistant Moderator and Attorney J. O'Shaughnessy.

**CALL TO ORDER:** W. Hutwelker opened the Deliberative Session at 10:30 AM and read the warrant.

Everyone stood for the Pledge of Allegiance.

W. Hutwelker thanked the IT Staff, AMT Productions, J. Rathbun, the principals, the administration, teachers, School Board, Budget Committee, the assistant moderators, D. LaPointe, the custodian staff, Lillian Sutton, Michelle Robidoux and the Swanzey PD for their contributions to the Deliberative Session and for all they do for the District.

W. Hutwelker informed the voters there are sign-up sheets for those who would like to speak to a specific warrant. If you do not sign-up you may still speak. Voters were given a card green on one side and red on the other. These cards will be used to vote, green for yes and red for no. He explained we will not be following Robert's Rules of Order. Everyone will be given 3 minutes to speak.

**PUBLIC COMMENTS:** Amanda Grayson would like to know who wrote the public notice regarding those who do not wear masks must go to the Annex. She would like to know who authorized this notice. She has an 87-year-old grandmother who is in attendance and was told could not use the facilities. W. Hutwelker said he appreciates her comments and there are facilities available. Amanda Grayson would also like to know how many people are in attendance at each school.

**ARTICLE ONE:** Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations votes separately, totaling \$32,452,289 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$33,564,758 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board does not support this article. The Budget Committee supports this article (majority vote required) **MOTION:** C. Toomey **MOVED** Article One to the ballot as written. **SECOND:** D. Coffman **DISCUSSION:** A. Hopkins of Troy and Chair of the Budget Committee explained the Budget Committee approved a \$855,000.00 reduction to the administrator's proposed budget. The committee averaged the surplus for the past 4 years and divided by 2. The committee believes the administration can find the cuts to make the adjustments. There is a Special Education Expendable Trust and an Emergency Fuel Fund to access. **MOTION:** Nikki Tommila **MOVED** to amend the proposed budget to \$33,307,289.00 which is the School Board's proposed budget. **SECOND:** K. Noonan **DISCUSSION:** D. Bersaw of Roxbury said he is against the motion. B. Robuski of Richmond is against the motion. The taxpayers are being sacked enough. Greg Butko of Richmond said the School Board has plenty of money. W. Lechlinder is opposed to this amendment on the facts stated by A. Hopkins. D. Connell of Richmond said to give the voters a choice in regards to the default and the Budget Committee's proposed. L. Witte explained the default budget is set by the Budget Committee. **VOTE on the amendment: 37-yes and 69-no. Amendment fails. MOTION:** D. Bersaw **MOVED** to amend the proposed budget to \$31,970,000.00 which includes the \$970,000.00 for Federal Grants and Nutrition Grants. **SECOND:** Lisa Trager. **DISCUSSION:** D. Bersaw said for the past 4 years the district has spent \$30,000,000.00. There is plenty of room in the budget and without leaving a large surplus. This is reasonable for what has been actually spent to run the district. L. Witte explained the voters passed an article last year that will allow the district to obtain 2.5% of the surplus. To obtain the funds will require a Public Hearing and a vote of the public. B. Bohannon explained the district had received one time funds from the State. Without the funds the surplus would have been closer to \$300,000.00. He does not agree with the Budget Committee. W. Lechlinder would suggest sticking with the Budget Committee's proposed budget. He will not support this proposed number. K. Noonan from Fitzwilliam is against this amendment. The district will not have a large surplus. The surplus was due to COVID funds and one time funds from the State. **VOTE on the amendment: 41-yes and 61-no. Amendment fails. MOTION:** K. Wheeler **MOVED** to amend the proposed budget amount to \$33,000,000.00 which includes Federal Grants and Nutrition Grants. **SECOND:** E. Kaplan. **DISCUSSION:** K. Wheeler explained the surplus was due to unexpected funds. S. Peters of Troy said they were unexpected funds from the State. The position of the School Board is we budget for the worst case scenario and hope for the best. We focus on not having a deficit. D. LeClair said the Budget Committee has one job, to set the budget. He will sit with the Budget Committee on their proposed budget number. D. Coffman is opposed to this amendment. Education is important but we need to be fiscally responsible. We have had a surplus for years and we received a refund from the Health Trust. He said he does believe the district will receive State funding and a reduction in health

costs. L. Witte explained the Health Trust refund was unanticipated. We did not know we were getting the surplus. We get the GMR in the Fall and we budget for worse case scenarios because that is responsible. M. Foley commented the Budget Committee had received information from the administration and the breakdown on the surplus said 32% was contributed to COVID. L. Witte said  $\frac{1}{3}$  of the total balance that is accurate. B. Bohannon explained without those funds we would have been in the red. D. Bersaw commented for years we have had a surplus not just with COVID. M. Foley said  $\frac{2}{3}$  of the surplus is not attributed to COVID. **VOTE: 35-yes and 71-no. Motion fails. MOTION:** D. Connell **MOVED** Article One to the ballot as written. **SECOND:** K. Wallace. **VOTE: 89-yes and 14-no. Motion passes.**

**ARTICLE TWO:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$840,000 for renovation projects at the Gilsum STEAM Academy and Monadnock Regional Middle High School. This is a special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the renovation projects are complete or June 30, 2024, whichever is earlier. The School Board supports this article. The Budget Committee does not support this article. (Majority vote required) **MOTION:** A. Connell **MOVED** Article Two to the ballot as written. **SECOND:** J. Hoden. **DISCUSSION:** D. Scovado of Swanzey would ask the Board to consider adding funds to the Cutler School. He would suggest a MPR to be used by the community as well as the school. **MOTION:** D. Scovado **MOVED** to amend the article by adding \$30,000.00 to review the MPR concept at Cutler. **Motion fails for lack of a second. DISCUSSION on original motion:** S. Peters explained this article is to specifically update the UV Ventilators at Gilsum STEAM Academy and the MRMHS. Article Three is a step toward the renovations in the other 3 schools. D. Coffman explained he was not in favor of this article because of Article One. We need to spend the funds we have passed previously. He asked if these funds will go toward the projects that are underfunded. He supports the HVAC Systems. J. Morin explained the funds are specific to the HVAC Systems. The Tech Center went out to bid but came in over budget. It will be going out again for bids. We had a meeting with the architect for the 4 classrooms and we are moving forward. W. Lechliden asked why we cannot use the potential funds from the State for the HVAC Systems. L. Witte explained we need to budget for what we need. S. Peters said the Board felt the UV Ventilators are the best choice. L. Steadman said the article is specific to those items stated. D. Coffman said to commit to use the funds from the Feds and give the surplus back to the voters. L. Witte said we want to be fiscally responsible. **VOTE: Voice Vote Yes. Moderator Hutwelker stated Article Two will be moved to the ballot.**

**MOTION:** A. Wallace **MOVED** to restrict reconsideration of Article One and Article Two. **SECOND:** J. Haynes. **VOTE: Voice Vote Yes: Moderator Hutwelker stated the motion passes.**

**ARTICLE THREE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$300,000 for engineering and design work as a result of the district-wide elementary feasibility study. This is a special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the work is complete or June 30, 2024, whichever is earlier. The School Board supports this article. The Budget Committee does not support this article. (Majority vote required) **MOTION:** E. Stanley

**MOVED** Article Three to the ballot as written. **SECOND:** W. Lechliden. **DISCUSSION:** **MOTION:** E. Sheldon **MOVED** to amend Article Three to \$299,999.00. **SECOND:** B. Bohannon. **DISCUSSION:** E. Sheldon explained the change is to have reconsideration by the Budget Committee regarding support or to not support. There are parents in the district who are concerned that we have some of the oldest schools in the State. The School Board has outlined a long term plan for the elementary schools for the next ten years. Without this plan the district will spend more money on renovations. The \$300,000.00 will roughly cost \$50.00 per household. The next step will be a bond. W. Lechliden said he will support this but would caution the bond support. We need to get behind it. B. Bohannon would support the change. The Budget Committee had asked for a long term strategic plan and the School Board delivered. He would like to thank the Budget Committee for their reconsideration of support. C. McDaniel-Thomas explained the brochure presented by the CRC. She said Article Three passing is the next step for applying for State Aid. She would encourage the voters to support the amendment. D. Coffman would echo W. Lechliden and support this amendment and urge folks to support. D. LeClair would ask for support for the students and taxpayers. This will save the district considerably in the future and is best for the kids and voters. D. Connell asked why not support the \$300,000.00. W. Lechliden said the difference was what we did in Article One. A. Hopkins explained the Budget Committee looked at all the articles as a whole. We felt the proposed budget Article One would increase. L. Mango asked if the article on the ballot would change to “Budget Committee supports Article 3” W. Hutwelker said yes. **VOTE: 64-yes and 37-no. Motion passes.**

**MOTION:** M. Szymcik **MOVED** to restrict reconsideration of Article Three. **SECOND:** B. Bohannon. **VOTE:** Unanimous for those present. **Motion passes.**

**ARTICLE FOUR:** To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Specialists of the Monadnock District for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2021/22	\$23,221 - Salaries
	(\$2,145) - Change in insurance contribution from 82% to 81%
	\$ 6,493 - Wage associated benefits
	\$ 4,500 - Increase in staff development
	<u>\$ 1,200</u> - Increase in supply allowance
	\$33,269
2022/23	\$17,703 - Salaries
	<u>\$ 5,075</u> - Wage associated benefits
	\$22,778
2023/24	\$16,045 - Salaries
	<u>\$ 4,600</u> - Wage associated benefits
	\$20,645



And further to raise and appropriate the sum of **\$33,269** for the 2021-22 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits, staff development and supplies over those of the appropriation at the current staffing level paid in the 2020-21 year. The School Board supports this appropriation. The Budget Committee supports this appropriation. (Majority vote required) **MOTION:** B. Bohannon **MOVED** Article Four to the Ballot as written. **SECOND:** C. Toomey. **DISCUSSION:** W. Hutwelker explained this is a contractual agreement between the Specialists and the School District. There can be no amendments. C. McDaniel-Thomas explained the Specialists will receive an increase in pay and they in turn will pay more for their insurance. **VOTE: Moderator Hutwelker stated Article Four will be moved to the Ballot.**

**ARTICLE FIVE:** To see if the Monadnock Regional School District will vote to approve the cost items included in the 1-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2021/22	\$270,677 - Salaries
	(\$30,500) - Change in insurance contribution from 82% to 81%
	<u>\$ 75,270</u> - Wage associated benefits
	\$315,447

And further to raise and appropriate the sum of **\$315,447** for the 2021-22 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits over those of the appropriation at the current staffing level paid in the 2020-21 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required) **MOTION:** B. Bohannon **MOVED** Article Five to be placed on the ballot as written. **SECOND:** C. Toomey. **DISCUSSION:** D. Gove explained she was part of negotiations. She thanked the School Board and the administration for the work that was done. We feel it is a fair agreement. There is a 2.28% increase for the teachers in their salary and in turn the teacher will pay more for health care. There are 3 contracts on the ballot but they are working toward having alternating years. She hopes there is also support for the MESSA contract. E. Sheldon would encourage the voters to support this article and the MESSA contract. In order to compete we need to have a competitive wage. As a parent he wants the best teachers and does not want the teachers to go to other districts. Support this article. A. Hopkins commented on a \$345,000.00 increase in salaries with an offset of \$30,000.00 in insurance change. That would be 11:1. Greg Butko of Richmond said paying a lot of money for good people is a joke. **VOTE: Moderator Hutwelker stated Article Five will be moved to the Ballot.**

**ARTICLE SIX:** To see if the Monadnock Regional School District will vote to approve the cost items included in the 2-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Educational Support Staff Association

(MESSA) for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2021/22	\$92,765 - Salaries (\$19,948) - Change in insurance contribution from 82% to 81% <u>\$18,614</u> - Wage associated benefits \$91,431
2022/23	\$95,998 - Salaries (\$19,948) - Change in insurance contribution from 81% to 80% <u>\$19,316</u> \$95,366

And further to raise and appropriate the sum of **\$91,431** for the 2021-22 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits over those of the appropriation at the current staffing level paid in the 2020-21 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required) **MOVED** B. Bohannon **MOVED** Article Six to the Ballot as written. **SECOND:** C. Toomey. **DISCUSSION:** S. Duquette of Swanzey and President of the MESSA explained it is a two-year contract which was negotiated in good faith. The insurance share has increased from 82%-18% to 80%-20%. There are increases in hourly pay to be competitive. She would ask for support on Article Six. **VOTE: Moderator Hutwelker stated Article Six will be moved to the Ballot.**

**ARTICLE SEVEN:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum is to come from the June 30, 2021 fund balance available for transfer on July 1, 2021. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation (majority vote required) **MOTION:** B. Bohannon **MOVED** Article Seven to the Ballot as written. **SECOND:** C. Toomey. **DISCUSSION:** It was explained there is \$333,922.76 in the Special Education Expendable Trust. L. Witte explained the district has to be in a deficit in the overall budget because of a Special Ed. issue in order to take the funds after a Special Meeting and approval from the voters. **VOTE: Moderator Hutwelker stated Article Seven will be moved to the Ballot.**

**ARTICLE EIGHT:** Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees, and officers chosen as printed and distributed in the Annual Report? (Majority vote required) **MOTION:** B. Bohannon **MOVED** Article Eight to be placed on the ballot as written. **SECOND:** C. Toomey. **VOTE: Moderator Hutwelker stated Article Seven will be moved to the Ballot.**

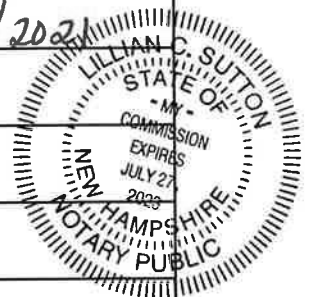
**ARTICLE NINE:** Shall the Monadnock Regional School District continue to listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year? (Majority vote required) **MOVED** B. Bohannon **MOVED** Article Nine to be placed on the ballot as written. **SECOND:** C. Toomey. **VOTE: Moderator Hutwelker stated Article Seven will be moved to the Ballot.**

**Moderator Hutwelker recessed the Deliberative Session until the vote on March 9, 2021.**

**Respectfully submitted,**

**Laura L. Aivaliotis**  
**MRSD Recording Secretary**

<b>By the Monadnock Regional School Board:</b> <b>Given under our hands and seal this 30th day of January, 2021</b> <b>Monadnock Regional School Board:</b>		
<b>Name</b>	<b>Position</b>	<b>Date</b>
<i>Just T. B.</i>	<i>School Board Chair</i>	<i>2-3-21</i>
<i>Krista Novak</i>	<i>School Board - Fitzwilliam</i>	<i>2/4/21</i>
<i>Winston A. Wrought</i>	<i>School Board <sup>FITZwilliam</sup> K. A. R. M. M.</i>	<i>2/4/21</i>
<i>David P. L.</i>	<i>School Board Swanzen</i>	<i>2/5/21</i>
<i>Caleb L.</i>	<i>School Board Swanzen</i>	<i>2/5/21</i>
<i>Lillian C. Sutton</i>	<i>District Clerk</i>	<i>2/5/2021</i>





Proposed Budget

Monadnock

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24  
Appropriations and Estimates of Revenue for the Fiscal Year from:  
July 1, 2021 to June 30, 2022

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: January 25, 2021

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Adam Flynn	Budget Committee CHAIR	Adam Flynn
Meghan Foley	Budget Committee Member	Meghan Foley
Wayne LaCoste	Budget Comm. member	Wayne LaCoste
Phillip Petersen	Budget Comm. member	Phillip Petersen
Douglas Bersaw	" "	Douglas Bersaw
Ricardo H. Tucker	" "	Ricardo H. Tucker

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NH DRA Municipal and Property Division  
(603) 230-5090  
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New Hampshire  
Department of  
Revenue Administration

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Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2020	Appropriations as Approved by DRA for period ending 6/30/2021	School Board's Appropriations for period ending 6/30/2022 (Recommended)	School Board's Appropriations for period ending 6/30/2022 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Not Recommended)
<b>Instruction</b>								
1100-1199	Regular Programs	01	\$11,461,902	\$11,493,983	\$0	\$11,082,727	\$11,082,727	\$0
1200-1299	Special Programs	01	\$7,121,748	\$7,904,968	\$0	\$7,441,356	\$7,441,356	\$0
1300-1399	Vocational Programs	01	\$56,152	\$68,000	\$0	\$68,000	\$68,000	\$0
1400-1499	Other Programs	01	\$318,151	\$436,678	\$0	\$411,784	\$411,784	\$0
1500-1599	Non-Public Programs	01	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
<b>Instruction Subtotal</b>			<b>\$18,957,953</b>	<b>\$19,903,629</b>	<b>\$0</b>	<b>\$19,003,867</b>	<b>\$19,003,867</b>	<b>\$0</b>
<b>Support Services</b>								
2000-2199	Student Support Services	01	\$2,095,815	\$2,499,506	\$0	\$2,649,739	\$2,649,739	\$0
2200-2299	Instructional Staff Services	01	\$811,696	\$762,535	\$0	\$800,003	\$800,003	\$0
<b>Support Services Subtotal</b>			<b>\$2,907,511</b>	<b>\$3,262,041</b>	<b>\$0</b>	<b>\$3,449,742</b>	<b>\$3,449,742</b>	<b>\$0</b>
<b>General Administration</b>								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	01	\$233,355	\$264,100	\$0	\$263,050	\$263,050	\$0
<b>General Administration Subtotal</b>			<b>\$233,355</b>	<b>\$264,100</b>	<b>\$0</b>	<b>\$263,050</b>	<b>\$263,050</b>	<b>\$0</b>





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Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2020	Appropriations as Approved by DRA for period ending 6/30/2021	School Board's Appropriations for period ending 6/30/2022 (Recommended)	School Board's Appropriations for period ending 6/30/2022 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Not Recommended)
<b>Executive Administration</b>								
2320 (310)	SAU Management Services	01	\$275,949	\$227,017	\$0	\$248,595	\$248,595	\$0
2320-2399	All Other Administration	01	\$122,977	\$180,594	\$0	\$142,825	\$142,825	\$0
2400-2499	School Administration Service	01	\$1,805,354	\$1,909,201	\$0	\$1,980,743	\$1,980,743	\$0
2500-2599	Business	01	\$806,924	\$876,942	\$0	\$855,747	\$855,747	\$0
2600-2699	Plant Operations and Maintenance	01	\$2,497,755	\$2,557,599	\$0	\$2,442,579	\$2,442,579	\$0
2700-2799	Student Transportation	01	\$1,724,014	\$1,919,541	\$0	\$1,967,111	\$1,967,111	\$0
2800-2999	Support Service, Central and Other	01	\$1,180,962	\$1,180,799	\$0	\$1,128,030	\$1,128,030	\$0
<b>Executive Administration Subtotal</b>			<b>\$8,413,935</b>	<b>\$8,851,693</b>	<b>\$0</b>	<b>\$8,765,630</b>	<b>\$8,765,630</b>	<b>\$0</b>
<b>Non-Instructional Services</b>								
3100	Food Service Operations		\$0	\$0	\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Facilities Acquisition and Construction</b>								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Outlays</b>								
5110	Debt Service - Principal		\$0	\$0	\$0	\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0	\$0	\$0	\$0
<b>Other Outlays Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



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Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2020	Appropriations as Approved by DRA for period ending 6/30/2021	School Board's Appropriations for period ending 6/30/2022 (Recommended)	School Board's Appropriations for period ending 6/30/2022 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Not Recommended)
<b>Fund Transfers</b>								
5220-5221	To Food Service	01	\$0	\$400,000	\$0	\$400,000	\$400,000	\$0
5222-5229	To Other Special Revenue	01	\$0	\$570,000	\$0	\$570,000	\$570,000	\$0
5230-5239	To Capital Projects		\$1,146,000	\$1,370,000	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>			<b>\$1,146,000</b>	<b>\$2,340,000</b>	<b>\$0</b>	<b>\$970,000</b>	<b>\$970,000</b>	<b>\$0</b>
<b>Total Operating Budget Appropriations</b>								
					<b>\$0</b>	<b>\$32,452,289</b>	<b>\$32,452,289</b>	<b>\$0</b>



Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2022 (Recommended) (Not Recommended)	School Board's Appropriations for period ending 6/30/2022 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Recommended) (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
4300	Architectural/Engineering	03	\$300,000	\$0	\$0	\$300,000
		<i>Purpose: Engineering Design Fees</i>				
4600	Building Improvement Services	02	\$840,000	\$0	\$0	\$840,000
		<i>Purpose: Renovations</i>				
5252	To Expendable Trusts/Fiduciary Funds	07	\$1	\$0	\$1	\$0
		<i>Purpose: Fund Special Ed Expendable Trust</i>				
Total Proposed Special Articles			\$1,140,001	\$0	\$1	\$1,140,000



Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2022 (Recommended) (Not Recommended)	School Board's Appropriations for period ending 6/30/2022 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Recommended) (Not Recommended)
1100-1199	Regular Programs	05	\$235,282	\$0	\$0	\$235,282
<i>Purpose: Collective Bargaining Agreement MDEA</i>						
1100-1199	Regular Programs	06	\$2,733	\$0	\$0	\$2,733
<i>Purpose: Collective Bargaining Agreement - MESSA</i>						
1200-1299	Special Programs	05	\$38,273	\$0	\$0	\$38,273
<i>Purpose: Collective Bargaining Agreement MDEA</i>						
1200-1299	Special Programs	06	\$42,474	\$0	\$0	\$42,474
<i>Purpose: Collective Bargaining Agreement - MESSA</i>						
2000-2199	Student Support Services	05	\$37,884	\$0	\$0	\$37,884
<i>Purpose: Collective Bargaining Agreement MDEA</i>						
2000-2199	Student Support Services	06	\$699	\$0	\$0	\$699
<i>Purpose: Collective Bargaining Agreement - MESSA</i>						
2000-2199	Student Support Services	04	\$33,269	\$0	\$33,269	\$0
<i>Purpose: Collective Bargaining Agreement - Specialists</i>						
2200-2299	Instructional Staff Services	05	\$4,008	\$0	\$0	\$4,008
<i>Purpose: Collective Bargaining Agreement MDEA</i>						
2200-2299	Instructional Staff Services	06	\$4,429	\$0	\$0	\$4,429
<i>Purpose: Collective Bargaining Agreement - MESSA</i>						
2400-2499	School Administration Service	06	\$10,464	\$0	\$0	\$10,464
<i>Purpose: Collective Bargaining Agreement - MESSA</i>						
2600-2699	Plant Operations and Maintenance	06	\$30,632	\$0	\$0	\$30,632
<i>Purpose: Collective Bargaining Agreement - MESSA</i>						
Total Proposed Individual Articles			\$440,147	\$0	\$33,269	\$406,878



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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2021	School Board's Estimated Revenues for period ending 6/30/2022	Budget Committee's Estimated Revenues for period ending 6/30/2022
<b>Local Sources</b>					
1300-1349	Tuition	01	\$80,000	\$80,000	\$80,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	01	\$12,000	\$12,000	\$12,000
1600-1699	Food Service Sales		\$0	\$0	\$0
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	01	\$155,000	\$155,000	\$155,000
<b>Local Sources Subtotal</b>			<b>\$247,000</b>	<b>\$247,000</b>	<b>\$247,000</b>
<b>State Sources</b>					
3210	School Building Aid		\$0	\$0	\$0
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Catastrophic Aid	01	\$320,000	\$320,000	\$320,000
3240-3249	Vocational Aid	01	\$7,000	\$7,000	\$7,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	01	\$100,000	\$100,000	\$100,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
<b>State Sources Subtotal</b>			<b>\$427,000</b>	<b>\$427,000</b>	<b>\$427,000</b>





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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2021	School Board's Estimated Revenues for period ending 6/30/2022	Budget Committee's Estimated Revenues for period ending 6/30/2022
<b>Federal Sources</b>					
4100-4539	Federal Program Grants	01	\$570,000	\$570,000	\$570,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	01	\$300,000	\$300,000	\$300,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	01	\$180,000	\$200,000	\$200,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
	<b>Federal Sources Subtotal</b>		<b>\$1,050,000</b>	<b>\$1,070,000</b>	<b>\$1,070,000</b>
<b>Other Financing Sources</b>					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$3,170	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	07	\$0	\$1	\$1
9999	Fund Balance to Reduce Taxes		\$0	\$0	\$0
	<b>Other Financing Sources Subtotal</b>		<b>\$3,170</b>	<b>\$1</b>	<b>\$1</b>
	<b>Total Estimated Revenues and Credits</b>		<b>\$1,727,170</b>	<b>\$1,744,001</b>	<b>\$1,744,001</b>



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Budget Summary

Item	School Board Period ending 6/30/2022 (Recommended)	Budget Committee Period ending 6/30/2022 (Recommended)
Operating Budget Appropriations	\$0	\$32,452,289
Special Warrant Articles	\$1,140,001	\$1
Individual Warrant Articles	\$440,147	\$33,269
Total Appropriations	\$1,580,148	\$32,485,559
Less Amount of Estimated Revenues & Credits	\$1,744,001	\$1,744,001
Less Amount of State Education Tax/Grant	\$0	\$0
<b>Estimated Amount of Taxes to be Raised</b>	<b>(\$163,853)</b>	<b>\$30,741,558</b>



Supplemental Schedule

<b>1. Total Recommended by Budget Committee</b>	<b>\$32,485,559</b>
<b>Less Exclusions:</b>	
2. Principal: Long-Term Bonds & Notes	\$0
3. Interest: Long-Term Bonds & Notes	\$0
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (Sum of Lines 2 through 5 above)	\$0
<b>7. Amount Recommended, Less Exclusions (Line 1 less Line 6)</b>	<b>\$32,485,559</b>
8. 10% of Amount Recommended, Less Exclusions (Line 7 x 10%)	\$3,248,556
<b>Collective Bargaining Cost Items:</b>	
9. Recommended Cost Items (Prior to Meeting)	\$33,269
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
<b>12. Bond Override (RSA 32:18-a), Amount Voted</b>	<b>\$0</b>
<b>Maximum Allowable Appropriations Voted at Meeting: (Line 1 + Line 8 + Line 11 + Line 12)</b>	<b>\$35,734,115</b>



Default Budget of the Regional School

**Monadnock**

For the period beginning July 1, 2021 and ending June 30, 2022

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on: January 25, 2021

**SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION**

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
ADAM HOPKINS	Budget Committee Chair	Adam Hopkins
Meghan Foley	Budget Committee Member	Meghan Foley
Wayne LaCoste	Budget Comm. member	Wayne LaCoste
Phyllis Peterson	Budget Comm. member	Phyllis Peterson
Douglas BERSAW	" " "	D. Bersaw
Richard H. Thackeray	" " "	Richard H. Thackeray

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<https://www.proptax.org/>

**For assistance please contact:**  
NH DRA Municipal and Property Division  
(603) 230-5090  
<http://www.revenue.nh.gov/mun-prop/>



### Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
<b>Instruction</b>					
1100-1199	Regular Programs	\$11,493,983	(\$58,868)	(\$15,000)	\$11,420,115
1200-1299	Special Programs	\$7,904,968	(\$79,792)	\$0	\$7,825,176
1300-1399	Vocational Programs	\$68,000	\$0	\$0	\$68,000
1400-1499	Other Programs	\$436,678	\$6,428	\$0	\$443,106
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$0	\$0	\$0	\$0
<b>Instruction Subtotal</b>		<b>\$19,903,629</b>	<b>(\$132,232)</b>	<b>(\$15,000)</b>	<b>\$19,756,397</b>
<b>Support Services</b>					
2000-2199	Student Support Services	\$2,499,506	\$148,898	\$0	\$2,648,404
2200-2299	Instructional Staff Services	\$762,535	(\$16,682)	\$0	\$745,853
<b>Support Services Subtotal</b>		<b>\$3,262,041</b>	<b>\$132,216</b>	<b>\$0</b>	<b>\$3,394,257</b>
<b>General Administration</b>					
0000-0000	Collective Bargaining	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency	\$0	\$0	\$0	\$0
2310-2319	Other School Board	\$264,100	\$600	\$0	\$264,700
<b>General Administration Subtotal</b>		<b>\$264,100</b>	<b>\$600</b>	<b>\$0</b>	<b>\$264,700</b>
<b>Executive Administration</b>					
2320 (310)	SAU Management Services	\$227,017	\$18,578	\$0	\$245,595
2320-2399	All Other Administration	\$180,594	\$0	\$0	\$180,594
2400-2499	School Administration Service	\$1,909,201	\$95,557	\$0	\$2,004,758
2500-2599	Business	\$876,942	\$32,605	\$0	\$909,547
2600-2699	Plant Operations and Maintenance	\$2,557,599	\$20,630	\$0	\$2,578,229
2700-2799	Student Transportation	\$1,919,541	\$142,260	\$0	\$2,061,801
2800-2999	Support Service, Central and Other	\$1,180,799	\$18,081	\$0	\$1,198,880
<b>Executive Administration Subtotal</b>		<b>\$8,851,693</b>	<b>\$327,711</b>	<b>\$0</b>	<b>\$9,179,404</b>
<b>Non-Instructional Services</b>					
3100	Food Service Operations	\$0	\$0	\$0	\$0
3200	Enterprise Operations	\$0	\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>





**New Hampshire**  
Department of  
Revenue Administration

**2021**  
**MS-DSB**

**Appropriations**

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
<b>Facilities Acquisition and Construction</b>					
4100	Site Acquisition	\$0	\$0	\$0	\$0
4200	Site Improvement	\$0	\$0	\$0	\$0
4300	Architectural/Engineering	\$0	\$0	\$0	\$0
4400	Educational Specification Development	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	\$0	\$0	\$0	\$0
4600	Building Improvement Services	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction	\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Outlays</b>					
5110	Debt Service - Principal	\$0	\$0	\$0	\$0
5120	Debt Service - Interest	\$0	\$0	\$0	\$0
<b>Other Outlays Subtotal</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Fund Transfers</b>					
5220-5221	To Food Service	\$400,000	\$0	\$0	\$400,000
5222-5229	To Other Special Revenue	\$570,000	\$0	\$0	\$570,000
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>		<b>\$970,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$970,000</b>
<b>Total Operating Budget Appropriations</b>		<b>\$33,251,463</b>	<b>\$328,295</b>	<b>(\$15,000)</b>	<b>\$33,564,758</b>



**Reasons for Reductions/Increases & One-Time Appropriations**

<b>Account</b>	<b>Explanation</b>
2500-2599	contractual based on current staffing
2200-2299	contractual based on current staffing
1400-1499	contractual based on current staffing
2310-2319	contractual based on current staffing
2600-2699	contractual based on current staffing
1100-1199	contractual based on current staffing
2320 (310)	contractual based on current staffing
2400-2499	contractual based on current staffing
1200-1299	contractual based on current staffing
2000-2199	contractual based on current staffing
2700-2799	contractual increase
2800-2999	contractual based on current staffing

**MONADNOCK REGIONAL**

**School Year:**

2020-2021

**Formula: Current Expenses - 50% on ADM-R, 50 on Equal Val**

**Capital Expenses: 100% on Equalized Valuation**

As of 7-1-19

**Completed by:**

Janel Morin

**Date Completed:**

29-Oct-20

Complete the template by entering the data in the shaded cells.

**Section I** - Enter the Capital Expenses and Building Aid amounts. Enter the Budget Amount and Revenues for the district. Enter the total of the town specific revenues. Enter the Enhanced Education Retained Taxes and Grant amounts for each town.

**Section II** - Enter the ADM in Residence and Equalized Valuations for each town. For example, in FY'21 enter the ADM for 2018-2019 and the Equalized Values with utilities for 2018.

**Section III** - Enter any town specific revenues. The assessment will then be calculated for each town. Due to rounding, the total assessment in Section III may not agree with the Tax Assessment in Section I. Please assign the difference to a municipality within your cooperative. (Town specific revenues may be trust funds or impact fees.)

**Comments:** Please use this section to notify us of any details regarding town-specific revenues or other apportionment information.

**SECTION I**

To Be Apportioned

Total Appropriation from MS 22:  
Less Fund Balance and Revenues -MS 24:  
Tax Assessment:  
Less Net Capital  
Current Apportionment  
Plus Town Specific Revenues  
To Apportion

34,731,464
3,408,037
31,323,427
-1,370,000
29,953,427
29,953,427

Capital Expenses	
Capital Exp	1,370,000
Less Bldg Aid	
Net Capital	1,370,000

\*Please include a list of Capital Items with this apportionment.

Adequacy Aid for Fiscal Year:		FY21
	Grant	Total
Fitzwilliam	838,105	1,321,563
Gilsum	488,672	616,053
Richmond	1,090,254	1,281,665
Roxbury	83,659	134,505
Swansey	6,156,467	7,315,176
Troy	2,913,527	3,138,451
Total	11,570,683	13,807,412

\*\*\*\*\*

## SECTION II

Year:	FY2018-2019	Year:	2018	50% & 50%
	ADM	ADM %	Equalized Val	Combined Percent
Fitzwilliam	231.56	0.1391202	280,641,531	0.1844190
Gilsum	76.90	0.0462012	67,477,339	0.0507170
Richmond	139.13	0.0835887	101,788,062	0.0834540
Roxbury	21.30	0.0127969	26,804,403	0.0173690
Swansey	869.23	0.5222294	613,564,015	0.5122300
Troy	326.34	0.1960636	131,400,266	0.1518110
Total	1,664.46	1.0000000	1,221,675,616	1.0000000

\*\*\*\*\*

## SECTION III

	Current Apportionment	Capital Apportionment	Less Town Specific Revenues	Total Apportioned	Less Final State Aid	Local Tax Assessment
Fitzwilliam	5,523,981	314,714		5,838,695	1,321,563	4,517,132
Gilsum	1,519,148	75,670		1,594,818	616,053	978,765
Richmond	2,499,733	114,146		2,613,879	1,281,665	1,332,214
Roxbury	520,261	30,059		550,320	134,505	415,815
Swansey	15,343,044	688,057		16,031,101	7,315,176	8,715,925
Troy	4,547,260	147,354		4,694,614	3,138,451	1,556,163
Total	29,953,427	1,370,000	0	31,323,427	13,807,412	17,516,015

\*\*\*\*\*

Tax Assessment from Section I:	31,323,427.00
Total Assessment from Section III + Equitable Education Aid:	31,323,427.00
Difference (+/-) to be assigned to the town of:	0.00

\*\*\*\*\*

## Comments:

NAME:			DIST LOC		Acct No		DOE 25 2019-2020		(1)		(2)		(3)		(4)		(5)		(6)		(7)	
Monadnock Regional School District - SAU #93			PAGE LINE		No				100		200		300,400,500		600		700		800/900		Total	
TITLES																						
DETAILED EXP DATA FOR SPECIAL EDUCATION																						
(Data for Handicapped/Disabled Only) (All Funds)																						
INSTRUCTION																						
Elementary	21	1																				
Middle/Junior High	21	2																				
High	21	3																				
Subtotal (Lines 1 thru 3)	21	4																				
RELATED SERVICES																						
Elementary	21	5																				
Middle/Junior High	21	6																				
High	21	7																				
Subtotal (Lines 5 thru 7)	21	8																				
ADMINISTRATION																						
Elementary	21	9																				
Middle/Junior High	21	10																				
High	21	11																				
Subtotal (Lines 9 thru 11)	21	12																				
LEGAL																						
Elementary	21	13																				
Middle/Junior High	21	14																				
High	21	15																				
Subtotal (Lines 13 thru 15)	21	16																				
TRANSPORTATION																						
Elementary	21	17																				
Middle/Junior High	21	18																				
High	21	19																				
Subtotal (Lines 17 thru 19)	21	20																				
TOTAL (Lines 4,8,12,16,20)	21	21																				
Total by Instructional Level																						
Elementary	21	22																				
Middle/Junior High	21	23																				
High	21	24																				
TOTAL	21	25																				

Monadnock Regional School District  
Student Enrollment by Towns and Schools  
as of 10/1/2020

Town	Cutler	Emerson	Gilsum	MRHS	MRMS	MTC	TROY	*OOB	TOTALS
Fitzwilliam	2	121	4	59	32	1	4	2	
Gilsum			39	11	4	1		4	
Richmond	40	16	2	42	24	22		1	
Roxbury	4		2	6	3	5			
Swanzey	228	5	10	259	129	194	1	10	
Troy	3	7		94	49	2	149	4	
<b>Town Totals</b>	<b>277</b>	<b>149</b>	<b>57</b>	<b>471</b>	<b>241</b>	<b>225</b>	<b>154</b>	<b>21</b>	<b>1595</b>
Parent Paid Tuition for Preschool		7				35	5		47
<b>Town Totals</b>	<b>277</b>	<b>156</b>	<b>57</b>	<b>471</b>	<b>241</b>	<b>260</b>	<b>159</b>	<b>21</b>	<b>1642</b>

\*Out of District





**STATE OF NEW HAMPSHIRE**  
**MONADNOCK REGIONAL SCHOOL DISTRICT**  
**WARRANT FOR 2020-2021**  
**Deliberative Session Version - February 1st, 2020**

**Board Members Present:** Rob Colbert, Brian Bohannon, Betty Tatro, Winston Wright, Kristen Noonan, Neil Moriarty, Lisa Steadman, Kristie Wilder, Colleen Toomey, Eric Stanley, Scott Peters and Nicholas Mosher (not speaking as a School Board Member) **Absent:** Karen Wheeler.

**Budget Committee Members Present:** Wayne Lechliden, Megan Foley, Tom Matson, Douglas Bersaw, Jillian Exel, Dan Coffman, Adam Hopkins,

**Administration Present:** L. Witte, Superintendent, C. Woods, Director of Student Services, J. Morin, Business Administrator and D. LaPointe, Director of Buildings and Grounds.

**Principals Present:** L. Spencer, K. Stone, M. Suarez, L. Stevens, A. Noel and A. Saulzman.

**Also Present:** W. Hutwelker, Moderator, J. O'Shaughnessy, Attorney, K. Thibault, Assistant Moderator and L. Aivaliotis, Recording Secretary.

Moderator Hutwelker opened the Deliberative Session at 10:05 AM. Arianna Alan led the group in the Pledge of Allegiance.

Superintendent Witte introduced her team of administrators and introduced the principals. The Board Members introduced themselves. L. Steadman thanked N. Moriarty for his years of service on the School Board. N. Moriarty will not be running for School Board this coming election. She also thanked K. Wilder for her time on the Board. She will not be running for School Board this election. W. Lechliden introduced the members on the Budget Committee. T. Matson and W. Lechliden will not be running for reelection. D. Coffman thanked W. Lechliden for his years of service to the District.

Moderator Hutwelker thanked the School Board Members, Budget Committee Members, teachers, paraprofessionals and maintenance members for their service to the District. He thanked J. Gomarlo, B. Tatro and B. Faulkner for their service to the towns.

Moderator Hutwelker introduced Jay Kahn. Jay Kahn will update the audience on what is going on in Concord. He said it is a citizen's government and it is dependent on volunteers. He said there are 970 bills this year. We have bills that will influence the property rate. It is a concern. There were \$600,000.00 more appropriated from the State in this current year. It

has helped to reduce taxes. The 1.4 coming from the State has the ability to do a variety of things. It is a one-time spending without a tax impact. The medicaid is uncertain. It has been disrupted but he is working on it. We will be able to charge the \$370,000.00 which was not disrupted. The State has funded 95% of Special Ed. this year. Use your State officials to help with the funding. He commented on the SRO and how it will impact the District and how important it is. It is not a lot of money and it will assist the school with communication to the office. He thanked the audience for taking interest in the quality of education for the kids.

Moderator Hutwelker explained the rules. He said each person asking to speak will have 3 minutes to speak. They may come to the microphone again when everyone else has spoken. Moderator Hutwelker will not read the Article unless asked.

**Moderator Hutwelker read the Ballot:**

**ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations votes separately, totaling \$33,727,946.00 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$33,251,463 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board does not support this article. The Budget Committee supports this article. (Majority vote required) MOTION: B. Bohannon-Swanzey MOVED Article One to the ballot as written. SECOND: P. Sherring-Swanzey. DISCUSSION: B. Bohannon explained the School Board does not support this budget amount. The School Board's proposed budget was \$34,089,903.00. The Budget Committee's proposed budget is below the default budget. This proposal will reduce certified staff, support staff, academics among other items. MOTION: Lisa Mango-Swanzey MOVED to amend the motion and propose the budget at \$33,727,946.00. SECOND: Elliot Kaplan-Gilsum DISCUSSION: D. Coffman-Swanzey explained the Budget Committee will not support this amendment. The actual spent was \$32,000,000.00. In 2017-2018, 29.6 million spent, 2018-2019, 30.3 million spent and 2019-2020, 32.4 million spent. We have been underspending our budget for the past 3 years. The proposed is 32 million, the administration's budget 34 million and the default budget 33.2 million. The District will receive 1.4 million from the State. We**

do not have a solid plan. Why continue down this path? The 1.4 million is unplanned in the checking account. There has been a proposed 11% increase in the School Board budget in 2 years. It is responsible to remain at the \$32,000,000.00 level and the Budget Committee will support all of the other articles. He would urge people not to support the amendment. R. Colbert-Swanzey asked the amount of funds spent on Special Ed. He commented on what happens when a Special Ed. student moves into the District similar to what is happening in Marlow. The School Board has worked hard and the administration has gone through the budget with a fine tooth comb. The School Board and the administration have done due diligence and do not want to reduce the budget but we need to be responsible. There are items that are hard to budget. Dan Connell-Richmond asked about the student enrollment. The administration said it is steady. The School Board spent \$30,000,000.00 and is asking for \$34,000,000.00 plus they will receive 1.4 million from the State. He would not support the amendment. If you need money come back to the voters. There is no increase in enrollment. **MOTION:** Tom Matson-Troy **MOVED** to call the question. Doug Bersaw-Richmond asked if the number included the \$970,000.00 in revenues. The amendment does include the \$970,000.00. It was explained the budget for the ballot would be \$32,757,946.00 if the amendment passes. **Tom Matson-Troy withdrew his motion to call the question.** B. Bohannon-Swanzey mentioned the Budget Committee's Budget is below the Default and the School Board proposed budget. The School Board is trying to improve the student experience. The SRO and the guidance counselor are important to the District. The School Board has worked hard to reduce class size. If we come in below we will see a setback in student education. Megan Foley-Swanzey explained the 2015-2016 budget was 31.5 million and 29.9 million spent, 2016-2017 budget was 31.9 million and 30.3 was spent. The Budget Committee is supporting the 32 million proposed budget. Christine Wallace-Richmond said there are families with unexpected medical bills. You are not spending the money, that is a huge savings, a surplus. Think about the taxpayers. Paul Sherring-Swanzey asked if the body is willing to have a special meeting if the added funds are needed. Andrew Wallace-Richmond heard about the 1.4 from the State. It is meant for tax relief. It should be used to reduce the tax rate for this current year. Lisa Mango-Swanzey said she is a parent, teacher, taxpayer and was a Special Ed. Many children need to be supported. We now have new software in place that will help with the numbers. You need to jump through hoops to get supplies for the students. It is very difficult. W. Lechliden-Swanzey mentioned the 2-million-dollar surplus and said you cannot find a pencil, that is a management issue. We are getting 1.4 million from the State. We purchased items from the 1.5 million surplus from last year. Monadnock will be receiving 1.4 million from the State and has a 1.5-million-dollar surplus. That is

a windfall. W. Lechlinder-Swanzey will not support the amendment. Lisa Mango-Swanzey said you have professional staff to come up with these numbers. **Moderator Hutwelker called for a voice vote. The voice vote was very close. The following people asked for a ballot vote: R. Colbert-Swanzey, B. Bohannon-Swanzey, N. Mosher-Roxbury, S. Mosher-Roxbury and E. Bank of Swanzey. CARD VOTE: Yes-37 and No-35. Motion passes. MOTION: B. Bohannon-Swanzey MOVED Article One to the ballot as amended. SECOND: L. Mango- Swanzey. CARD VOTE: Yes-39 and No-31. Motion passes. D. Bersaw-Richmond and D. Connell-Richmond are requesting a recount on the ballot for the amendment. Moderator Hutwelker said there are no ballots to count. MOTION: L. Mango-Swanzey MOVED to restrict reconsideration of Article One. SECOND: E. Kaplan-Swanzey.**

**ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,130,000 for renovations at Monadnock Regional Middle High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the renovation projects are complete or June 30, 2023 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) MOTION: P. Sherring- Swanzey MOVED Article Two to the ballot as written. SECOND: M. Szymcik-Swanzey DISCUSSION: This article will fund the removal of the 1990 temporary structures in front of the MS/HS and four new classrooms will be built in the rear of the building. MOTION: T. Matson-Troy MOVED to move the question. SECOND: L. Mango-Swanzey. VOTE: Voice Vote-yes. Motion passes.**

**ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$250,000 for engineering and design work as a result of the district-wide elementary feasibility study. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the work is complete or June 30, 2023 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) MOTION: R.Colbert-Swanzey MOVED Article Three to the ballot as printed. SECOND: P. Sherring- Swanzey. DISCUSSION: R. Colbert-Swanzey explained this is the result of multi-years of work by the Facilities Committee. He asked everyone to pick up a card provided by the District**

which will tell you where to go for information on the work and reports of the Feasibility Study. He is not sure about the thoughts of the Budget Committee because of the change to Article One. **MOTION:** Ben Drugg-Troy **MOVED** to amend Article Three as follows:

**ARTICLE THREE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$250,000 for engineering and design work for “Option 5” of the district-wide elementary feasibility study. “Option 5” consolidates four of the district’s elementary schools into one northern school and one southern school by closing Cutler, Troy and Emerson schools. A new school will be built at a new site for Troy and Emerson students and Mount Caesar will be expanded to accommodate Cutler students. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the work is complete or June 30, 2023 whichever is earlier. The School Board supports this article. The Budget Committee supports this article.

(Majority vote required) **SECOND:** A. Hopkins-Troy **DISCUSSION:** It is ambiguous that this information is part of the article. It will be better to ensure they know what they are voting on. N. Moriarty, Richmond is not sure about Option 5. There is a lot of work to be done. There are a lot of other Options and no labor costs. We do not know the number of principals that are needed or the number of nurses. Work labor will be the biggest cost. He would suggest the information be available by the March vote. J. O'Shaughnessy, Board Attorney is concerned with the way the motion is written that is being voted on.

**Moderator Hutwelker called for a 5-minute recess to work on a new amendment. J.**

**O'Shaughnessy offered the following friendly amendment MOTION:** B. Drugg-Troy **MOVED** to amend Article Three as follows: **ARTICLE THREE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$250,000 for engineering and design work as a result of the district-wide elementary feasibility study. Under “Option 5” The District would consolidate four of its existing elementary schools into one northern school and one southern school, by closing Cutler, Troy and Emerson Schools. A new school would be built for Troy and Emerson students and Mount Caesar would be expanded to accommodate Cutler students. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the work is complete or June 30, 2023 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

**SECOND:** A. Hopkins-Troy. **DISCUSSION:** B. Bohannon-Swanzey explained the School Board had a meeting and amended the motion for Option 5. If there is no available land, then the Troy or Emerson sites would be used. He has a concern this may be confusing. The Board did not vote to build; this is the first step in the process. It



states to build a new school but not sure if it will be on a new site. If we cannot find land, we need an option. B. Bohannon-Swanzey would vote against this amendment. T. Matson-Troy asked if Article 3 is defeated does that mean no study will be done. J. O'Shaughnessy, Board Attorney said Article 3 is specific to Option 5. There are 7 other options and the funds could be found in the budget. R. Colbert-Swanzey said the purpose of the \$250,000.00 is for the engineering and design work to submit to the State for Building Aid which may not be available after a certain date. It is the timing that is critical. This way we go to the head of the line. N. Mosher-Roxbury said it is incredibly early to narrow down options. There are savings with using the Troy School. We are early in the process. He would suggest voting against the amendment. D. Connell-Richmond asked if the 1.4 million from the State and the surplus could be used. L. Witte, Superintendent said the District does not know if we have a surplus. We need to submit to the State by July 1, 2020. We do not have funds in the budget. **B. Bohannon offered a friendly amendment as follows: ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$250,000 for engineering and design work as a result of the district-wide elementary feasibility study. Under "Option 5 as amended by the School Board on 12/18/19" The District would consolidate four of its existing elementary schools into one northern school and one southern school, by closing Cutler, Troy and Emerson Schools. A new school would be built for Troy and Emerson students and Mount Caesar would be expanded to accommodate Cutler students. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the work is complete or June 30, 2023 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) SECOND: R. Colbert-Swanzey. DISCUSSION: B. Drugg- Troy agreed with the strike out but not the note regarding the amendment statement. B. Bohannon, Swanzey commented the intention is to add the ability to build on a new site or on Troy or Fitzwilliam. L. Steadman, Troy offered a friendly amendment as follows: MOTION: L. Steadman MOVED to amend Article Three as follows: ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$250,000 for engineering and design work as a result of the district-wide elementary feasibility study. The design work will focus on the School Board recommendation to consolidate into a new northern school and a southern elementary school for Troy and Emerson at an undetermined site which may include either existing site or a new site. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the work is complete or June 30, 2023**



**whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) SECOND:** The motion fails for a lack of a second. B. Drugg-Troy commented you would need the backing of the entire Board for this amendment because that is not what happened. L. Witte, Superintendent read the Letter of Intent which was sent to the State. The letter stated 4 of the schools would be consolidated into 2 schools. There were no specifics and no new site mentioned. B. Drugg-Troy said the letter does not mention adding on to the existing schools. L. Witte, Superintendent said it is not unusual that it may be different. Making design changes after may not make a difference. D. Coffman-Swanzey commented the Feasibility Study was \$29,000.00 and the HL Turner reports altogether total \$50,000.00. He suggested getting on with it. N. Moriarty-Richmond said no means no. **MOTION:** B. Faulkner-Swanzey **MOVED** to call the question on the amendment. **SECOND:** D. Bersaw-Richmond **VOTE:** Card Vote: 50 yes no 14. **Motion passes. MOTION:** M. Foley-Swanzey **MOVED** to amend Article Three to the amount of \$1.00. **SECOND:** W. Lechliden-Swanzey. **DISCUSSION:** W. Lechliden-Swanzey asked what happens if the towns withdraw. Thoughts about towns leaving the District, such as Troy and Fitzwilliam. R. Colbert-Swanzey explained the Board and the Budget Committee spoke about this earlier. He said we have not had any indication of anyone leaving. The \$250,000.00 is a one-time expense. You are putting the cart before the horse. In the planning we tried to accommodate every town. This was the best option with what we know. M. Fowley-Swanzey asked if we want to look at the future of the District. P. Sherring-Swanzey said we have not heard from the towns regarding this issue. We need to have this for the State. T. Matson-Troy read the Troy Paper and there is opposition from Troy. J. O'Shaughnessy commented even if the article is amended to \$1.00 the Board is able to transfer funds to cover the cost. D. Coffman-Swanzey said the Board could use the surplus. L. Witte is not sure there will be a surplus. This is not a budgeted item. B. Bohannon-Swanzey explained the leg work is done. This is the first step. No one has said they are leaving. We can deal with the fact we have a lot of work to do. This is the first step. **MOTION:** P. Sherring-Swanzey **MOVED** to call the question. **SECOND:** D. Coffman-Swanzey **VOTE:** Voice vote yes. **Motion passes. VOTE on the amendment:** Hand Count-Yes-14. **Amendment fails. MOTION:** S. Peters-Troy **MOVED** to amend Article Three as follows: **To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$250,000 for engineering and design work as a result of the district-wide elementary feasibility study. Under "Option 5" The District would consolidate four of its existing elementary schools into one northern school and one southern school, by closing Cutler, Troy and Emerson Schools; a new or expanded school would be built for Troy and Emerson students and Mount Caesar would be**

expanded to accommodate Cutler students. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the work is complete or June 30, 2023 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote) **SECOND:** N. Moriarty-Richmond **DISCUSSION:** B. Drugg-Troy asked why the Board chose Option 5 when the architect chose Option 8. S. Peters asked what if we do not identify a site. B. Drugg-Troy commented there was an option from the architect for Option 8 why not go with Option 8. S. Peters said there were 2 votes on Dec. 18, 2019 Option 5. The question was what if we cannot identify a site than the Troy or Emerson sites were discussed and voted on. B. Bohannon-Swanzey said he did not want us to be put in a certain position. We understand the concerns of both Troy and Fitzwilliam. B. Drugg-Troy again commented we had a recommendation from the architect and why did the Board not choose Option 8. R. Colbert-Swanzey said the Board disagreed with the expert. The architect spoke of the architectural beauty of the Troy School. The Board did not agree with a remodel or a three story school in Troy. Option 8 was never discussed at the Facilities Committee. B. Drugg-Troy does not believe the Board will get the support for this motion. **MOTION:** D. Bersaw-Richmond **MOVED** to call the question. **SECOND:** N. Moriarty-Richmond **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** N. Moriarty-Richmond **MOVED** Article Three to the ballot as amended. **SECOND:** B. Bohannon-Swanzey. **VOTE:** Voice vote yes, **Motion passes.** **MOTION:** E. Kaplan-Gilsum **MOVED** to restrict reconsideration on Article Two and Article Three. **SECOND:** A. Hopkins-Troy. **VOTE:** Voice vote yes. **Motion passes.**

**ARTICLE FOUR:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$240,000 for maintenance and repair work at all of the District's schools. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the maintenance projects are complete or June 30, 2023 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** R. Colbert-Swanzey **MOVED** Article Four to the ballot as written. **SECOND:** S. Peters-Troy. **DISCUSSION:** R. Colbert-Richmond explained these are items that need to be done. We are not sure if we have a consolidated project. W. Lechliden-Swanzey would suggest changing "Schools" to "Buildings". J. O'Shaughnessy said an amendment does not have to be a dollar amount but it has to be the same subject matter. Moderator Hutwelker agreed with J. O'Shaughnessy that the subject matter is being changed. **MOTION:** N. Moriarty-

Richmond **MOVED** to amend the motion and change “Schools” to “Buildings”.  
**SECOND:** D. Bersaw-Richmond **DISCUSSION:** J. O’Shaughnessy explained this changes the subject matter. Moderator Hutwelker called the amendment out of order.  
**MOTION:** N. Moriarty-Richmond **MOVED** Moderator Hutwelker’s decision out of order. **SECOND:** A. Wallace-Richmond. **VOTE:** Voice vote fails. **Motion fails.**  
**MOTION:** D. Bersaw-Richmond **MOVED** to amend the motion in the amount of \$240,001.00 **SECOND:** M. Foley-Swanzey. **DISCUSSION:** It was explained the Budget Committee can change their support or not support of the article only if the dollar amount changes. **MOTION:** B. Bohannon-Swanzey **MOVED** to call the question on the amendment. **SECOND:** S. Peters-Troy. **VOTE:** yes-18 and no-32. **Motion fails.**  
**MOTION:** S. Peters-Swanzey **MOVED** Article Four to the ballot as printed. **SECOND:** B. Bohannon-Swanzey. **VOTE:** Voice vote-yes. **Motion passes.**  
**MOTION:** E. Kaplan-Gilsum **MOVED** to restrict reconsideration of Article Four. **SECOND:** S. Peters-Swanzey. **VOTE:** Voice Vote-yes. **Motion passes.**

**ARTICLE FIVE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum to come from the June 30, 2020 fund balance available for transfer on July 1, 2020. No new amount to be raised from taxation. The School Board supports/does not support this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** K. Noonan-Fitzwilliam **MOVED** to move Article Five to the ballot as written. **SECOND:** M. Szymcik-Swanzey. **VOTE:** Voice vote-yes. **Motion passes.**  
**MOTION:** E. Kaplan-Gilsum **MOVED** to restrict reconsideration of Article Five. **SECOND:** K. Noonan-Fitzwilliam. **VOTE:** Voice Vote-yes. **Motion passes.**

**ARTICLE SIX:** To see if the school district will vote to discontinue the 2009 School Bldg Capital Reserve Fund created in 2008. Said funds and accumulated interest to date of withdrawal, are to be transferred to the municipality's general fund. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** W. Wright-Fitzwilliam **MOVED** Article Six to the ballot as printed. **SECOND:** N. Moriarty-Richmond. **VOTE:** Voice Vote-yes. **Motion passes.**  
**MOTION:** E. Kaplan-Gilsum **MOVED** to restrict reconsideration of Article Six. **SECOND:** K. Noonan-Fitzwilliam. **VOTE:** Voice Vote-yes. **Motion passes.**

**ARTICLE SEVEN:** To see if the school district will vote to establish a District Vehicle Expendable Trust Fund per RSA 198:20-c, V for the purpose of purchasing new or replacement vehicles and to raise and appropriate up to \$50,000 from its unassigned fund balance, if any, remaining on hand at the end of fiscal year June 30, 2020, to be placed in the fund; further to name the school board as agents to expend from the fund. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** B. Tatro-Swanzey **MOVED** Article Seven to the ballot as printed. **SECOND:** M. Szymcik-Swanzey. **DISCUSSION:** **MOTION:** W. Lechliden-Swanzey **MOVED** to amend Article Seven by changing the dollar amount to \$50,001.00. **SECOND:** A. Wallace-Richmond. **VOTE:** Voice Vote-no. **Amendment fails.** **VOTE:** Voice vote-yes. **Motion passes.**  
**MOTION:** E. Kaplan-Gilsum **MOVED** to restrict reconsideration of Article Seven. **SECOND:** M. Szymcik-Swanzey. **VOTE:** Voice Vote-yes. **Motion passes.**

**ARTICLE EIGHT:** To see if the school district will vote to establish a School Grounds Expendable Trust Fund per RSA 198:20-c, V for the purpose of funding improvements to school grounds and parking lots and to raise and appropriate up to \$60,000 from its unassigned fund balance, if any, remaining on hand at the end of fiscal year, June 30, 2020, to be placed in the fund; further to name the school board as agents to expend from the fund. If there is an insufficient, unassigned fund balance as of June 30, 2020, to fund this appropriation and the appropriation in Article SEVEN, then Article SEVEN will be funded first, with any additional unassigned fund balance to be applied to this warrant article. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** E. Stanley-Swanzey **MOVED** Article Eight to the ballot as printed. **SECOND:** B. Bohannon-Swanzey. **DISCUSSION:** **MOTION:** W. Lechliden-Swanzey **MOVED** to amend Article Eight by changing the amount to \$60,001.00. **SECOND:** A. Wallace-Richmond. **VOTE on amendment:** Voice Vote-no. **Amendment fails.** **DISCUSSION:** D. Bersaw-Richmond commented it is clear the administration and the School Board feel there will be a surplus. B. Bohannon-Swanzey commented we have no expectation of a surplus. **MOTION:** N. Moriarty-Richmond **MOVED** Article Eight to the ballot as printed. **SECOND:** W. Wright-Fitzwilliam. **VOTE:** Voice vote-yes. **Motion passes.**  
**MOTION:** E. Kaplan-Gilsum **MOVED** to restrict reconsideration of Article Eight. **SECOND:** K. Noonan-Fitzwilliam. **VOTE:** Voice Vote-yes. **Motion passes.**

**ARTICLE NINE:** To see if the school district will vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, 2.5 percent of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II. Such fund balance retained may only be used to reduce the tax rate or for emergencies to be approved by the Department of Education under RSA 32:11. (Majority vote required) **MOTION:** S. Peters-Troy **MOVED** Article Nine to the ballot as printed. **SECOND:** M. Szymcik-Swanzey. **DISCUSSION:** D. Bersaw-Richmond said the Board is requesting a portion of unused funds can be retained by the District. S. Peters-Troy said the towns have been doing this option for years and now it is extended to the schools. D. Connell-Richmond asked who determines an emergency. L. Witte, Superintendent explained the DOE determines the emergency. S. Peters-Troy said you have to apply to the State. **MOTION:** W. Wright-Fitzwilliam **MOVED** to move the question. **SECOND:** N. Moriarty-Richmond **VOTE:** Voice vote-yes. **Motion passes.**

**ARTICLE TEN:** Whereas a qualified person already works for the Monadnock District as our Security Officer. Should the Monadnock Regional School District spend \$46,725 to hire a Swanzey Police officer to become the Part-time Resource officer in our District, added to the existing Security Officer? By Petition. (Majority vote required). **MOTION:** N. Moriarty-Richmond **MOVED** Article Ten to the ballot as printed. **SECOND:** D. Bersaw-Richmond. **DISCUSSION:** N. Moriarty-Richmond explained the School Board put the SRO in the budget. N. Moriarty-Richmond wanted the SRO on a separate warrant article. This is a petitioned warrant article. **MOTION:** N. Moriarty-Richmond **MOVED** to move the question on Article Ten and move it to the ballot. **SECOND:** S. Peters-Troy. **VOTE:** Voice vote-yes. **Motion passes.**

**ARTICLE ELEVEN:** Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required). **MOTION:** B. Bohannon-Swanzey **MOVED** Article Eleven to the ballot as printed. **SECOND:** M. Szymcik-Swanzey. **VOTE:** Voice vote-yes. **Motion passes.**

**ARTICLE TWELVE:** To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required). **MOTION:** N. Moriarty-Richmond **MOVED** Article Twelve to the ballot as printed. **SECOND:** W. Wright. **DISCUSSION:** **MOTION:** B. Bohannon-Swanzey **MOVED** to



move the question and to move Article Twelve to the ballot. **SECOND:** S. Peters-Troy.

**VOTE:** Voice Vote-yes. **Motion passes.**

**MOTION:** E. Kaplan-Gilsum **MOVED** to restrict reconsideration of Article Nine, Article Ten, Article Eleven and Article Twelve. **SECOND:** N. Moriarty-Richmond.


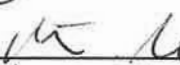
**VOTE:** Voice vote-yes. **Motion passes.**

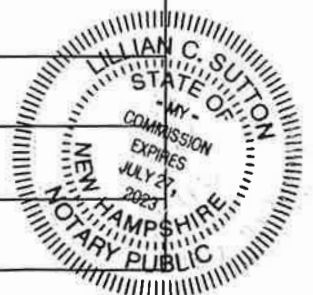
**Moderator Hutwelker recessed the Deliberative Session until March 10, 2020.**

**Respectfully Submitted,**

**Laura L. Aivaliotis**

**MRSD Recording Secretary**

By the Monadnock Regional School Board: Given under our hands and seal this 1st day of February, 2020 Monadnock Regional School Board:		
Name	Position	Date
	School board	2/11/20
Kirsten Wulder	School Board	2/11/2020
Callan Toomey	School Board	2/11/2020
	School Board	2/11/2020
Joe Stead	School Board	2/11/2020
Cathy F. Merrill	School Board	2/12/2020
Allison Sutton	District Clerk	2/12/2020





ARTICLE 1	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	177	116	443	51	23	83	893
NO	239	151	408	148	10	81	1037
BLANK	21	15	28	3	2	9	78
# of VOTES	437	282	879	202	35	173	2008

Budget

ARTICLE 2	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	231	136	521	62	32	89	1071
NO	184	138	339	136	3	71	871
BLANK	22	8	19	4	0	13	66
# of VOTES	437	282	879	202	35	173	2008

MRMHS Reno

ARTICLE 3	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	113	84	355	39	15	53	659
NO	306	188	496	159	17	109	1275
BLANK	18	10	28	4	3	11	74
# of VOTES	437	282	879	202	35	173	2008

Engineering for schools

ARTICLE 4	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	273	191	623	108	33	114	1342
NO	143	77	233	92	1	46	592
BLANK	21	14	23	2	1	13	74
# of VOTES	437	282	879	202	35	173	2008

Maintenance

ARTICLE 5	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	310	208	674	124	33	128	1477
NO	103	63	178	75	2	32	453
BLANK	24	11	27	3	0	13	78
# of VOTES	437	282	879	202	35	173	2008

Special Ed trust

ARTICLE 6	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	323	209	669	126	30	119	1476
NO	90	53	167	72	4	38	424
BLANK	24	20	43	4	1	16	108
# of VOTES	437	282	879	202	35	173	2008

Discontinue bldg. capital reserve

ARTICLE 7	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	259	170	537	104	27	99	1196
NO	150	94	303	93	6	59	705
BLANK	28	18	39	5	2	15	107
# of VOTES	437	282	879	202	35	173	2008

Vehicle Trust Fund

ARTICLE 8	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	254	171	550	97	32	99	1203
NO	150	92	294	100	3	57	696
BLANK	33	19	35	5	0	17	109
# of VOTES	437	282	879	202	35	173	2008

School Grounds Trust

ARTICLE 9	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	259	173	590	101	26	105	1254
NO	135	82	241	92	6	42	598
BLANK	43	27	48	9	3	26	156
# of VOTES	437	282	879	202	35	173	2008

Year-end Funds

ARTICLE 10	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	157	108	409	41	17	53	785
NO	259	157	433	155	15	104	1123
BLANK	21	17	37	6	3	16	100

Petition- SSO/SRO

# of VOTES	437	282	879	202	35	173	2008
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ARTICLE 11	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	Annual Report
YES	317	207	678	134	27	122	1485	
NO	82	49	148	62	6	29	376	
BLANK	38	26	53	6	2	22	147	
# of VOTES	437	282	879	202	35	173	2008	

ARTICLE 12	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	Advisory
YES	328	207	690	136	32	125	1518	
NO	73	49	130	59	2	27	340	
BLANK	36	26	59	7	1	21	150	
# of VOTES	437	282	879	202	35	173	2008	

MODERATOR ( 1 YEAR) - BILL HUTWELKER

Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
339	229	696	130	24	137	1555

TROY BOARD 1 (3-YEAR TERM)

Lisa Steadman	225
WRITE-INS	

FITZWILLIAM BOARD 1 (3-YEAR TERM)

Winston Wright	369
WRITE-INS	3
Blanks	65

SWANSEY BOARD 2 (3-YEAR TERM)

Elizabeth Tatro	642
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TROY BUDGET 1 (3-YEAR TERM)

WRITE-INS	
Richie HKS Thackston	4
	3/11/2020 by phone

FITZWILLIAM BUDGET 1 (3-YEAR TERM)

WRITE-INS	
Phyllis Peterson	5
Andrew Wood	3
Christopher Wipple	2

SWANSEY BUDGET 1 (3-YEAR TERM)

Edward Sheldon	613
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Colleen Toomey	515
WRITE-INS	96

**SWANZEY BOARD 1 (2-YEAR TERM)**

Daniel LeClair	451
WRITE-INS Cheryl M. Thomas	262
Blanks	166

**RICHMOND BOARD 1 (3-YEAR TERM)**

Michelle Connor	122
WRITE-INS	6

**GILSUM BUDGET 1 (3-YEAR TERM) WRITE-IN**

WRITE-INS	

**Total Registered Voters By Town:**

Swanzy	4669
Troy	1569
Richmond	808
Fitzwilliam	1881
Roxbury	167
Gilsum	548

Certified on this Day: March 16, 2020

Blank	253

**SWANZEY BUDGET 1 (3-YEAR TERM)**

WRITE-INS	13
Wayne Lechluder	3

emailed 3/11

**RICHMOND BUDGET 1 (3-YEAR TERM)**

Doug Bersaw	135
WRITE-INS	5
Blanks	62

**ROXBURY BUDGET 1 (3-YEAR TERM)**

WRITE-INS	0



District Clerk: Lillian Sutton  
Lillian Sutton

**LILLIAN C. SUTTON, Notary Public**  
State of New Hampshire  
My Commission Expires July 27, 2023



Report of Appropriations as Voted  
**Monadnock**

(RSA 21-J:34 and RSA 198:4-a)

For the period beginning July 1, 2020 and ending June 30, 2021

Form Due Date: **20 Days after the Annual Meeting**

**SCHOOL BOARD CERTIFICATION**

This is to certify that the information contained in this form, appropriations actually voted by the school district meeting, was taken from official records and is complete to the best of our knowledge and belief. Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Lisa A. Witte	Superintendent	
Lillian Sutton	School District Clerk	
Scott Peters	School Board Member	
Brian Bohannon	School Board Member	
Elizabeth Tatro	School Board Member	
Callen Toomey	School Board Member	
WINSTON A. WRIGHT	School Board Member	
Cheryl McDaniel-Thomas	School Board Member	
Eric Stanley	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:

<https://www.proptax.org/>

**For assistance please contact:**

NH DRA Municipal and Property Division  
(603) 230-5090

<http://www.revenue.nh.gov/mun-prop/>



**Appropriations**

Account	Purpose	Article	Appropriations As Voted	Elementary	Middle/Jr.	High
<b>Instruction</b>						
1100-1199	Regular Programs	01	\$11,493,983	\$6,301,725	\$1,700,652	\$3,491,606
1200-1299	Special Programs	01	\$7,904,968	\$4,931,243	\$974,003	\$1,999,722
1300-1399	Vocational Programs	01	\$68,000	\$0	\$0	\$68,000
1400-1499	Other Programs	01	\$436,678	\$52,482	\$125,838	\$258,358
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0
<b>Instruction Subtotal</b>			<b>\$19,903,629</b>	<b>\$11,285,450</b>	<b>\$2,800,493</b>	<b>\$5,817,686</b>
<b>Support Services</b>						
2000-2199	Student Support Services	01	\$2,499,506	\$1,423,901	\$352,300	\$723,305
2200-2299	Instructional Staff Services	01	\$762,535	\$429,401	\$109,113	\$224,021
<b>Support Services Subtotal</b>			<b>\$3,262,041</b>	<b>\$1,853,302</b>	<b>\$461,413</b>	<b>\$947,326</b>
<b>General Administration</b>						
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0
2310-2319	Other School Board	01	\$264,100	\$154,653	\$35,848	\$73,599
<b>General Administration Subtotal</b>			<b>\$264,100</b>	<b>\$154,653</b>	<b>\$35,848</b>	<b>\$73,599</b>
<b>Executive Administration</b>						
2320 (310)	SAU Management Services	01	\$227,017	\$132,938	\$30,814	\$63,265
2320-2399	All Other Administration	01	\$180,594	\$105,753	\$24,513	\$50,328
2400-2499	School Administration Service	01	\$1,909,201	\$1,160,286	\$245,297	\$503,618
2500-2599	Business	01	\$876,942	\$513,525	\$119,032	\$244,385
2600-2699	Plant Operations and Maintenance	01	\$2,557,599	\$1,426,698	\$370,411	\$760,490
2700-2799	Student Transportation	01	\$1,919,541	\$1,124,433	\$260,427	\$534,681
2800-2999	Support Service, Central and Other	01	\$1,180,799	\$704,299	\$156,071	\$320,429
<b>Executive Administration Subtotal</b>			<b>\$8,851,693</b>	<b>\$5,167,932</b>	<b>\$1,206,565</b>	<b>\$2,477,196</b>
<b>Non-Instructional Services</b>						
3100	Food Service Operations		\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>





**Appropriations**

Account	Purpose	Article	Appropriations As Voted	Elementary	Middle/Jr.	High
<b>Facilities Acquisition and Construction</b>						
4100	Site Acquisition		\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Outlays</b>						
5110	Debt Service - Principal		\$0	\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0	\$0
<b>Other Outlays Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Fund Transfers</b>						
5220-5221	To Food Service	01	\$400,000	\$0	\$0	\$0
5222-5229	To Other Special Revenue	01	\$570,000	\$0	\$0	\$0
5230-5239	To Capital Projects	02,04	\$1,370,000	\$0	\$0	\$0
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	05,07,08	\$110,001	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>			<b>\$2,450,001</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Voted Appropriations</b>			<b>\$34,731,464</b>	<b>\$18,461,337</b>	<b>\$4,504,319</b>	<b>\$9,315,807</b>



**Supplementary Information**

Description	Function	Object	Elementary	Middle/Jr.	High	Total
Tuition to NH LEA's	All	561	\$39,410	\$9,135	\$94,255	<b>\$142,800</b>
Other Tuition	All	562-569	\$942,793	\$218,535	\$448,673	<b>\$1,610,000</b>
Land & Improvements	All*	710				<b>\$0</b>
Buildings	All*	720				<b>\$0</b>
Additional Equipment	All*	730	\$171,303	\$45,602	\$93,625	<b>\$310,530</b>
Summer School	1430		\$26,351	\$6,108	\$22,541	<b>\$55,000</b>

*\* includes all functions except 4100*



**DRA Revised/Reviewed Appropriations**  
**Monadnock**

For the period beginning July 1, 2020 and ending June 30, 2021

*In accordance with RSA 21-J:35, the department is notifying you of the following changes in the appropriations used in computing the tax rate.*

Account	Purpose	Article	Appropriations Voted	Change	DRA Revised Appropriations
<b>Instruction</b>					
1100-1199	Regular Programs	01	\$11,493,983	\$0	\$11,493,983
1200-1299	Special Programs	01	\$7,904,968	\$0	\$7,904,968
1300-1399	Vocational Programs	01	\$68,000	\$0	\$68,000
1400-1499	Other Programs	01	\$436,678	\$0	\$436,678
1500-1599	Non-Public Programs		\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0
<b>Instruction Subtotal</b>			<b>\$19,903,629</b>	<b>\$0</b>	<b>\$19,903,629</b>
<b>Support Services</b>					
2000-2199	Student Support Services	01	\$2,499,506	\$0	\$2,499,506
2200-2299	Instructional Staff Services	01	\$762,535	\$0	\$762,535
<b>Support Services Subtotal</b>			<b>\$3,262,041</b>	<b>\$0</b>	<b>\$3,262,041</b>
<b>General Administration</b>					
2310 (840)	School Board Contingency		\$0	\$0	\$0
2310-2319	Other School Board	01	\$264,100	\$0	\$264,100
<b>General Administration Subtotal</b>			<b>\$264,100</b>	<b>\$0</b>	<b>\$264,100</b>
<b>Executive Administration</b>					
2320 (310)	SAU Management Services	01	\$227,017	\$0	\$227,017
2320-2399	All Other Administration	01	\$180,594	\$0	\$180,594
2400-2499	School Administration Service	01	\$1,909,201	\$0	\$1,909,201
2500-2599	Business	01	\$876,942	\$0	\$876,942
2600-2699	Plant Operations and Maintenance	01	\$2,557,599	\$0	\$2,557,599
2700-2799	Student Transportation	01	\$1,919,541	\$0	\$1,919,541
2800-2999	Support Service, Central and Other	01	\$1,180,799	\$0	\$1,180,799
<b>Executive Administration Subtotal</b>			<b>\$8,851,693</b>	<b>\$0</b>	<b>\$8,851,693</b>
<b>Non-Instructional Services</b>					
3100	Food Service Operations		\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



**DRA Revised/Reviewed Appropriations**

Account	Purpose	Article	Appropriations Voted	Change	DRA Revised Appropriations
<b>Facilities Acquisition and Construction</b>					
4100	Site Acquisition		\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Outlays</b>					
5110	Debt Service - Principal		\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0
<b>Other Outlays Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Fund Transfers</b>					
5220-5221	To Food Service	01	\$400,000	\$0	\$400,000
5222-5229	To Other Special Revenue	01	\$570,000	\$0	\$570,000
5230-5239	To Capital Projects	02,04	\$1,370,000	\$0	\$1,370,000
5251	To Capital Reserve Fund		\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	05,07,08	\$110,001	\$0	\$110,001
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>			<b>\$2,450,001</b>	<b>\$0</b>	<b>\$2,450,001</b>
<b>Total Voted Appropriations</b>			<b>\$34,731,464</b>	<b>\$0</b>	<b>\$34,731,464</b>



**Notes & Explanation of Adjustments**

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<b>Warrant</b>	<b>Notes/Reason for Adjustment</b>
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*No DRA adjustments made or no adjustment notes available.*

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# SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2020

For School District of MONADNOCK REGIONAL, NH

SAU # 93

**DUE TO THE NH DEPARTMENT OF REVENUE**

Not Later Than September 1, 2020

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."

Per RSA 198:4-d

[Signature]  
School Board Chairperson

10-12-20  
Date

Superintendent of Schools: [Signature] Date: 10/9/2020

## SCHOOL BOARD MEMBERS

Please sign in ink.

Kristi C. Norman  
Michelle A. Connor  
Winster A. Wright

[Signature]  
[Signature]  
[Signature]

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL & PROPERTY DIVISION  
P.O. BOX 487  
CONCORD, NH 03302-0487  
(603)230-5090



NAME: Monadnock Regional School District - SAU #93					
TITLES					
BALANCE SHEET					
Acct #	(1) Fund 10	(2) Fund 21	(3) Fund 22	(4) Fund 30	(5) Fund 70
	GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST/AGENCY
<b>ASSETS</b>					
<b>Current Assets</b>					
1. CASH	1,253,449.16	196,601.00	178,914.00	889,686.78	0.00
2. INVESTMENTS	1,051,408.88	0.00	0.00	0.00	0.00
3. ASSESSMENTS RECEIVABLE	0.00				
4. INTERFUND RECEIVABLE	317,904.00	0.00	0.00	28,444.00	525,037.93
5. INTERGOV'T REC	1,034,587.69	62,199.00	547,909.00	0.00	0.00
6. OTHER RECEIVABLES	1,060.39	30,420.00	16,619.00	0.00	0.00
7. BOND PROCEEDS REC				0.00	
8. INVENTORIES	0.00	21,437.25	0.00	0.00	0.00
9. PREPAID EXPENSES	0.00	0.00	0.00	0.00	0.00
10. OTHER CURRENT ASSETS	0.00	0.00	0.00	0.00	0.00
<b>11. Total Current Assets lines 1 - 10</b>	<b>3,658,410.12</b>	<b>310,657.25</b>	<b>743,442.00</b>	<b>918,130.78</b>	<b>525,037.93</b>
<b>LIAB &amp; FUND EQUITY</b>					
<b>Current Liabilities</b>					
12. INTERFUND PAYABLES	0.00	0.00	560,415.00	0.00	0.00
13. INTERGOV'T PAYABLES	508,492.00	0.00	0.00	0.00	0.00
14. OTHER PAYABLES	395,851.00	34,247.00	46,262.00	0.00	0.00
15. CONTRACTS PAYABLE	0.00	0.00	0.00	0.00	0.00
16. BOND AND INTEREST PAY	0.00				
17. LOANS AND INTEREST PAY	0.00				
18. ACCRUED EXPENSES	0.00	0.00	0.00	0.00	0.00
19. PAYROLL DEDUCTIONS	652,970.00	0.00	0.00	0.00	0.00
20. DEFERRED REVENUES	0.00	0.00	36,816.00	0.00	0.00
21. OTHER CURRENT LIAB	0.00	0.00	0.00	0.00	0.00
<b>22. Total Current Liabilities lines 12 - 21</b>	<b>1,557,313.00</b>	<b>34,247.00</b>	<b>643,493.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Fund Equity</b>					
<b>Nonspendable:</b>					
23. RESERVE FOR INVENTORIES	0.00	21,437.25	0.00	0.00	
24. RESERVE FOR PREPAID EXPENSES	0.00	0.00	0.00	0.00	
25. RESERVE FOR ENDOWMENTS (principal only)	0.00	0.00	0.00	0.00	0.00
<b>Restricted:</b>					
26. RESERVE FOR ENDOWMENTS (interest)	0.00	0.00	0.00	0.00	0.00
27. RESTRICTED FOR FOOD SERVICE		254,973.00			
28. UNSPENT BOND PROCEEDS				0.00	
<b>Committed:</b>					
29. RESERVE FOR CONTINUING APPROPRIATIONS					
30. RESERVE FOR AMTS VOTED	110,001.00	0.00	0.00	918,130.78	0.00
31. RESERVE FOR ENCUMBRANCES (non-lapsing)	0.00	0.00	0.00	0.00	0.00
32. UNASSIGNED FUND BALANCE RETAINED	0.00	0.00	0.00	0.00	0.00
<b>Assigned:</b>					
33. RESERVED FOR SPECIAL PURPOSES	392,381.00	0.00	99,949.00	0.00	525,037.93
34. RESERVE FOR ENCUMBRANCES	27,849.00	0.00	0.00	0.00	0.00
35. UNASSIGNED FUND BALANCE	1,570,866.12				
<b>36. Total Fund Equity lines 23-35</b>	<b>2,101,097.12</b>	<b>276,410.25</b>	<b>99,949.00</b>	<b>918,130.78</b>	<b>525,037.93</b>

37. TOT LIAB & FUND EQUITY lines 22 & 36					
	GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
<b>REVENUES</b>					
<b>Revenue From Local Sources</b>					
1. Total Assessments	18,187,713.00	0.00	0.00	0.00	0.00
2. Tuition from All Sources	79,840.03		200,193.02		
3. Transportation Fees from All Sources	0.00		0.00		
4. Earnings on Investments	25,251.23	0.00	0.00	0.00	7,784.40
5. Food Services Sales		321,052.86			
6. Other Revenue from Local Sources	191,837.92	0.00	11,990.89	0.00	0.00
7. Total Local Non-Tax Revenue Lines 2-6	296,929.18	321,052.86	212,183.91	0.00	7,784.40
8. Total Local Revenue Lines 1 & 7	18,484,642.18	321,052.86	212,183.91	0.00	7,784.40
<b>Revenue from State Sources</b>					
<b>UNRESTRICTED GRANTS-IN-AID</b>					
9. Adequacy Education Grant	10,286,782.43				
10. Statewide Enhanced Education Tax	2,330,796.00				
11. Shared Revenues					
12. Other (Specify)	15,815.77	0.00	0.00	0.00	0.00
13. Total Unrestricted Grants-in-Aid 9-12	12,633,394.20	0.00	0.00	0.00	0.00
<b>RESTRICTED GRANTS-IN-AID</b>					
14. School Building Aid	0.00			0.00	
15. Kindergarten Building Aid	0.00			0.00	
16. Kindergarten Aid	0.00				
17. Catastrophic Aid	465,735.56				
18. Vocational Education	4,704.00				
19. All Other Restricted Grants-in Aid	0.00	12,785.65	0.00	0.00	0.00
20. Total Restricted Grants-in Aid (Lines 14-19)	470,439.56	12,785.65	0.00	0.00	0.00
21. Grants-in-Aid Through Other Public Intermediate Agenci	0.00	0.00	0.00		
22. Revenue In Lieu of Taxes	0.00		0.00		
23. Total Revenue from State Sources Lines 13, and 20-22	13,103,833.76	12,785.65	0.00	0.00	0.00
	<b>GENERAL</b>	<b>FOOD SERVICE</b>	<b>ALL OTHER</b>	<b>CAPITAL PROJECTS</b>	<b>TRUST</b>

<b>REVENUES</b>									
<b>Revenue From Federal Sources</b>									
24. Unrestricted Grants-In-Aid									
	4100-4299	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>RESTRICTED GRANTS-IN-AID</b>									
25. Restricted Grants-in-Aid Direct from Fed Gov't	4300-4399	0.00		0.00	0.00	0.00	0.00	0.00	0.00
26. Restricted Grants-in-Aid from Fed Gov't thru State	4500-4599			1,324,204.93	0.00	0.00	0.00	0.00	0.00
27. Other Revenue for Ion Behalf of LEA	4700-4999	139,144.29	510,599.79	0.00	0.00	0.00	0.00	0.00	0.00
28. Federal Forest Land Distribution	4810	0.00							
		139,144.29	510,599.79	1,324,204.93	0.00				
<b>29. Total Revenue from Federal Gov't (Lines 24-28)</b>									
<b>Other Financing Sources</b>									
30. Sale of Bonds and Notes	5100-5139	0.00						0.00	0.00
31. Reimbursement Anticipation Notes	5140	0.00						0.00	0.00
<b>Interfund Transfers</b>									
32. Transfer from General Fund	5210		0.00	0.00	0.00	1,146,000.00	0.00	0.00	0.00
33. Transfer from Special Revenue Funds	5220-5229	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
34. Transfer from Capital Projects	5230-5239	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
35. Transfer from Capital Reserve Funds	5251	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
36. Transfer from Trust Funds	5252-5253	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
37. Compensation for Loss of Fixed Assets	5300-5399	0.00	0.00	0.00	0.00	28,444.00	0.00	0.00	0.00
38. Capital Lease/Lease Purchases	5500-5600	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	1,174,444.00	0.00	0.00	0.00
<b>39. Total Other Financing Sources (Lines 30-38)</b>									
<b>40. Total Revenue &amp; Other Financing Sources (Lines 8,23,29,39)</b>									
		31,727,620.23	844,438.30	1,536,388.84	1,174,444.00	7,784.40			

EXPENDITURES	GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
<b>Instruction</b>					
1. Regular Programs	11,461,902.27		307,155.27		
2. Special Programs	7,121,748.23		257,760.91		
3. Vocational Programs	56,152.48		0.00		
4. Other Instructional Programs	318,151.15		371,579.29		
5. Non-Public Programs	0.00		0.00		
6. Adult & Community Programs	0.00		4,611.89		
<b>7. Total Instructional Expenditures (Lines 1-6)</b>	<b>18,957,954.13</b>	<b>0.00</b>	<b>941,107.36</b>	<b>0.00</b>	<b>0.00</b>
<b>Support Services</b>					
8. Student Services	2,095,815.09		98,163.09		
9. Instructional Staff	811,696.41		121,891.99		
10. General Administration - SAU Level	632,281.21		106,091.90		
11. School Administration	1,805,354.41		150,953.31		
12. Business	806,924.03		66,901.72		
13. Operation/Maintenance of Plant	2,497,754.59		0.00		
14. Student Transportation	1,724,013.63		12,700.77		
15. Centralized Services	1,180,961.83		19,386.70		
16. Other Support Services					
17. Food Service Operation		844,730.05			
<b>18. Total Support Services (Lines 8-17)</b>	<b>11,554,801.20</b>	<b>844,730.05</b>	<b>576,089.48</b>	<b>0.00</b>	<b>0.00</b>
<b>Other Outlays</b>					
19. Facility Acquisition & Construction	0.00		0.00	962,941.00	
20. Debt Service - Principal	0.00		0.00		
21. Debt Service - Interest	0.00		0.00		
<b>Other Financing Uses</b>					
22. Transfer to General Fund		0.00	0.00	0.00	0.00
23. Transfer to Food Service (Special Revenue) Funds	0.00		0.00		
24. Transfers to All Other Special Revenue Funds					
25. Transfer to Capital Projects Funds	1,146,000.00		0.00		
26. Transfer to Capital Reserves	47.60				
27. Transfer to Expendable Trust Funds	7,736.80				
28. Transfer to Nonexpendable Trust Funds	0.00				
29. Transfer to Fiduciary Fund	(7,784.40)				
30. Allocation to Charter Schools	0.00		0.00		
31. Allocation to Other Agencies	0.00		0.00		
<b>32. Total Other Outlays and Financing Uses (Lines 19-31)</b>	<b>1,146,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>962,941.00</b>	<b>0.00</b>
<b>33. Total Expenditures for All Purposes (Lines, 7, 18 &amp; 32)</b>	<b>31,658,755.33</b>	<b>844,730.05</b>	<b>1,517,196.84</b>	<b>962,941.00</b>	<b>0.00</b>

